



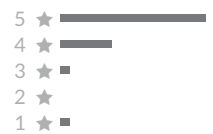
University of the Fraser Valley

Your thoughts on our values and mission



Q1 What do you think are UFV's most important values (our core beliefs)?

I think it's really important to have small class sizes at UFV. It's important because it provides students with better communication in class with teachers.

4.5  (21 )
Ranked #1 of 514



Caring if students succeed This is important because many students entering university are indecisive and they require a support system

4.5  (15 )
Ranked #2 of 514



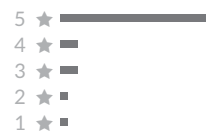
Joanne's belief that the University is its people That education improves lives

4.5  (6 )
Ranked #3 of 514



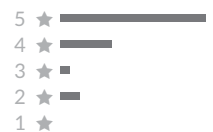
People first This makes UFV a friendly, caring place. A good place to learn and work.

4.4  (22 )
Ranked #4 of 514



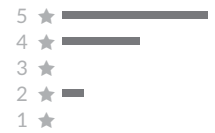
Small class sizes Better education and professor/student interactions

4.4  (22 )
Ranked #5 of 514



The ability to be multicultural Because there are several cultures that need to feel welcomed and well represented

4.4 ★★★★★ (22 👤)
Ranked #6 of 514



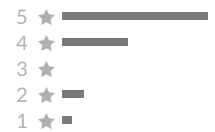
Inclusiveness Make everyone feel welcome and part of the community

4.4 ★★★★★ (14 👤)
Ranked #7 of 514



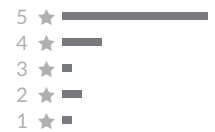
Encouragement of critical thinking The new world of complex technology will require thoughtful leaders.

4.3 ★★★★★ (22 👤)
Ranked #8 of 514



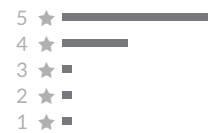
Involved education Easier to feel connected to professors

4.3 ★★★★★ (22 👤)
Ranked #9 of 514



Trust, respect and inclusiveness Without establishing fundamental values, the potential success of the institution, students and staff, starts from an unceremonious foundation.

4.3 ★★★★★ (22 👤)
Ranked #10 of 514



To provide students with a positive university experience, by striving towards a student-centred campus with small class-sizes and active student life This is important because students, like all humans, require high quality opportunities to connect, engage, and explore passions with others.

4.3 ★★★★★ (21 👤)
Ranked #11 of 514



education makes for informed citizenship improves quality of life for all

4.3 ★★★★★ (21 👤)
Ranked #12 of 514



Stewardship of the future We are stewards of our communities, our knowledge, our environment, our economies. We must incorporate sustainability into our actions

4.3 ★★★★★ (15)
Ranked #13 of 514



Community UFV's small class sizes and personable learning environment seek to create a sense of community

4.2 ★★★★★ (24)
Ranked #14 of 514



Community Above all else, UFV is the type of place that supports each other and demands collegiality

4.2 ★★★★★ (23)
Ranked #15 of 514



Creation of an encouraging and engaging environment through small classroom sizes, relatable profs, many study options. It creates a more personal, positive, and impactful experience for students.

4.2 ★★★★★ (23)
Ranked #16 of 514



Freedom of expression and thought For us to make intellectual progress, there must be an atmosphere where any viewpoint or opinion can be discussed with civility

4.2 ★★★★★ (23)
Ranked #17 of 514



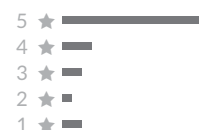
Community Focused We are committed to serving and enhancing the Fraser Valley

4.2 ★★★★★ (22)
Ranked #18 of 514



Small classrooms, close relationships with teachers and other students. Creates a much more engaging environment. Student feels like they matter.

4.2 ★★★★★ (22)
Ranked #19 of 514




Quality education that fosters independent critical thinking It is important that intellectual innovation from students and faculty continues to drive the direction of UFV whether publicly popular or not.

4.2 ★★★★★ (21)
Ranked #20 of 514




Safe education, equality, and caring environment It allows for school to feel like a safe place and one in which you know your getting a top notch education

4.2 ★★★★★ (21 
Ranked #21 of 514



Freedom of speech and the encouragement of civil discourse, UFV has a responsibility to encourage self-reflection and questioning of deeply held beliefs and convictions by encouraging civil discussion

4.1 ★★★★★ (30 
Ranked #22 of 514



The importance of an educated citizenry Participatory democracy requires well-informed, well-rounded citizens; UFV should play a key role in developing such citizens in the Fraser Valley

4.1 ★★★★★ (24 
Ranked #23 of 514



Connection to the community: this can be through teaching, research, and service (including students). This is also not geographically limited to FV. UFV needs to be relevant in approach (outreach) and connected to the communities it serves. Academic work (and freedom) can be relevant/meaningful.

4.1 ★★★★★ (23 
Ranked #24 of 514



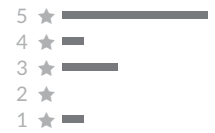
Friendliness and community, faculty and staff are approachable Because it makes UFV a great place to work and attend school.

4.1 ★★★★★ (22 
Ranked #25 of 514



Learning has the power to transform lives Learning is more than integrating facts: it's self-reflection, nurturing curiosity, creativity, and a spirit of openness to the world.

4.1 ★★★★★ (22 
Ranked #26 of 514



Making sure each student gets the education they need and expect from the university Because when a student goes out to use the education that they have received from the university they feel they have been given the right tools.

4.1 ★★★★★ (22 
Ranked #27 of 514



Collaboration Community and connection create an environment for an inclusive, interactive and interdependent process of learning, discovery and innovation.

4.1 ★★★★★ (21 👤)
Ranked #28 of 514



Commitment to academic excellence and preparation for future careers The purpose of university is to prepare students for future careers; helping students in their academic growth and in practical preparation matters.

4.1 ★★★★★ (21 👤)
Ranked #29 of 514



Providing a high quality education. Citizens need to learn to read, write and perform basic mathematics so that they may succeed in life.

4.1 ★★★★★ (21 👤)
Ranked #30 of 514



A culture of inclusivity We celebrate our diversity and differences

4.1 ★★★★★ (15 👤)
Ranked #31 of 514



Continuous learning and growth as an organization We learn from what we have done in the past in order to grow and develop.

4.1 ★★★★★ (15 👤)
Ranked #32 of 514



Education for all Not forgetting about our roots as an institution, access to education for all, where people live

4.1 ★★★★★ (15 👤)
Ranked #33 of 514



Our people We value our students, staff, faculty, alumni, and community

4.1 ★★★★★ (15 👤)
Ranked #34 of 514

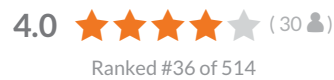


Recognizing and Encouraging diversity Canada is inclusive and needs professionals to perpetuate the welcoming society we are seen to be internationally.

4.1 ★★★★★ (11 👤)
Ranked #35 of 514



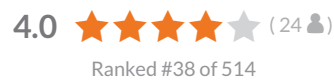
The freedom to speak and that we respect others even if they disagree with us. As a person of religious background, I have some view points that other might disagree with. I love that even though we disagree we still respect.



Education We value holistic, innovative and quality education that is open and accessible to a variety of individuals.



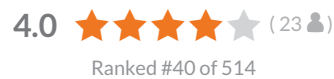
Student success UFV is set up to help students succeed - from small class sizes to volunteer opportunities and financial awards



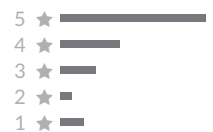
The prioritization of our students' needs and recognizing the diverse backgrounds they come from.



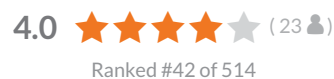
Accessibility Enabling all students access to education



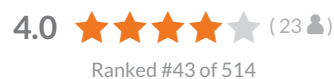
Community Having an atmosphere where people feel safe and welcomed and where we also connected to our larger community, having a positive influence for change



Creating a hands on learning environment for students
Many larger universities will forgo this, putting cost above education quality



High quality education Our faculty engage in professional development and as we are teaching-intensive, pay close attention to the methods and the content of their teaching



Serve the needs of the local community We are a part of our community. Serving the needs of our community directly helps the institution.



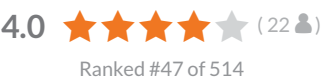
building community improves quality of life for all



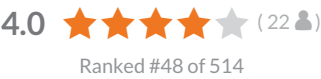
Committed to the development of the whole person. To help people find their purpose Learning is about more than a cognitive and intellectual function, it involves body, mind and soul.



Help students. As an educational institution, we want to help people to be their best selves, through education.



Helping students achieve their learning goals To pursue careers and lives that are productive and foster personal responsibility



Honesty I feel it's UFV's responsibility to encourage students and people involved with UFV to be honest



Preparing students to be the leaders of tomorrow university is more than discipline knowledge, it's about critical thinking & problem solving for future questions



Teaching excellence Because it's what we were set up to do and what we do well



To create a community that values various learning needs and styles. An environment that encourages interaction with community as learning is done

4.0 ★★★★★ (22 👤)
Ranked #52 of 514



To provide the best possible education to a diverse group of students. We exist because students value the education they receive.

4.0 ★★★★★ (22 👤)
Ranked #53 of 514



To respond to the direct educational needs of its community through a rich variety of programs Facing an uncertain future, people of the Fraser Valley need access to programs that support lifelong learning and training that provide resiliency

4.0 ★★★★★ (22 👤)
Ranked #54 of 514



Caring for Students they are the reason this institution exists; they will form the future community we live in

4.0 ★★★★★ (21 👤)
Ranked #55 of 514



Integrity Honesty and ethics are key to education

4.0 ★★★★★ (21 👤)
Ranked #56 of 514



To create a higher-education experience that is affordable and accessible to all people. Everybody deserves to pursue higher-education in an area of passion.

4.0 ★★★★★ (21 👤)
Ranked #57 of 514



Imagination Inspired by challenges to solve problems by leading with curiosity, empathy and intellectual honesty and authenticity.

4.0 ★★★★★ (20 👤)
Ranked #58 of 514



To circulate knowledge and critical thinking skills that help students become engaged, active citizens who can shape and strengthen their communities Because gaining and spreading knowledge is arguably a good in and of itself, and because helping people and communities seems like a good goal too

4.0  (20 )
Ranked #59 of 514



Inclusivity and Diversity It is important because it ensures everyone feels like they are part of the university.

4.0  (19 )
Ranked #60 of 514



Quality education for students in the community Provides higher education in a students own community

4.0  (15 )
Ranked #61 of 514



Student centered education Students are the reason we are here. We are here to serve students.

4.0  (15 )
Ranked #62 of 514



Community We are a community, a place where "everyone knows your name", so to speak

4.0  (13 )
Ranked #63 of 514



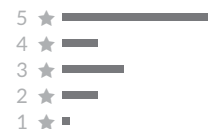
Education is attainable. Small class sizes, lower tuition, and supportive environment mean easier access for students.

4.0  (12 )
Ranked #64 of 514





UfV offers a small classroom setting, allowing for optimal interaction between not only student and professor but students with their peers. This creates an ideal learning environment where students have access to professors and can learn from different perspectives of their peers.

3.9  (32 )
Ranked #65 of 514





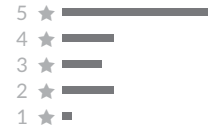
Critical thinking not indoctrination There are a multitude of perspectives. Too often instructors indoctrinate their views without being able to articulated or allow expression of others

3.9  (30 )
Ranked #66 of 514





We worry a bit too much about comparing ourselves to big universities but our strength is in how we are different from them. We will never receive the funding to compete with UBC on the research level and that is not our mandate. Better to concentrate on what we can do well.

3.9  (29 )
Ranked #67 of 514





The importance of cultural literacy Education should be about giving people the tools to understand and function in the wider world

3.9  (28 )
Ranked #68 of 514





Student success Every component of UFV's existence should in some way be directly tied to supporting student success. Students are the reason we operate.

3.9  (27 )
Ranked #69 of 514





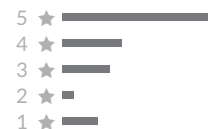
meaningful engagement between students and faculty - this has often been facilitated by maintaining low-ish student-faculty ratios in class/labs students feel supported, faculty are better able to address their issues and concerns when we "know" our students, enables opportunities for connectio

3.9  (27 )
Ranked #70 of 514



Diversity UFV has students of many creeds, cultures, and colors and it is important for all to feel inclusive and safe on campus and within the curriculum.

3.9  (25 )
Ranked #71 of 514




Students are central: we measure our success by the success of our students. This is our obligation to our community.

3.9  (24 )
Ranked #72 of 514



Providing a safe environment for students to learn It's difficult to learn when one feels unsafe

3.9 ★★★★★ (23) 
Ranked #73 of 514



UFV functions as a model organization for sustainability, and social empowerment UFV must exhibit true leadership by supporting workers & students in efforts to develop as socially aware, just, engaged, and active citizens

3.9 ★★★★★ (23) 
Ranked #74 of 514



A focus on excellence in teaching with small classes but with support for research, in particular community-driven research This is important as we want to embrace our small university roots and recognize that we do not want to be another UBC.

3.9 ★★★★★ (22) 
Ranked #75 of 514



Diversity From programming to students from diverse backgrounds and areas leads to a dynamic learning environment.

3.9 ★★★★★ (22) 
Ranked #76 of 514



Excellence UFV facilitates growth and intellectual development such it promotes excellence.

3.9 ★★★★★ (22) 
Ranked #77 of 514



I think UFV values diversity. Diversity brings new ideas, opinions, and learning methods that benefit everyone.

3.9 ★★★★★ (22) 
Ranked #78 of 514



Open and equal education for all All should be treated with fairness and equality.

3.9 ★★★★★ (22) 
Ranked #79 of 514





Our students

3.9 ★★★★★ (22) 
Ranked #80 of 514



Practical learning We are known for our emphasis on practical skill development and producing graduates who are employable and quickly able to contribute productively

3.9  (22 )
Ranked #81 of 514



Providing access to high quality education at all stages of one's adult life Learners will need to interact with higher education systems throughout their careers/ time in their communities. We need to facilitate this.

3.9  (22 )
Ranked #82 of 514



Providing post secondary education to the Fraser Valley As a geographically large area, consisting of a diverse range of people and activities, UFV supports a need for an informed citizenry

3.9  (22 )
Ranked #83 of 514



Self-Expression By nurturing our ability to read, write, speak, and understand, we gain powerful tools to shape our world.

3.9  (22 )
Ranked #84 of 514



Student Focused We are committed to the students we serve

3.9  (22 )
Ranked #85 of 514





quality education for UFV's students

3.9  (22 )
Ranked #86 of 514





to be an inclusive, accessible, welcoming environment for all

3.9  (22 )
Ranked #87 of 514





A good, safe environment to learn Without this students don't feel confident in what they're doing or in asking questions.

3.9  (21 )
Ranked #88 of 514



Integrity

3.9  (21 )
Ranked #89 of 514



Providing students with an education that will shape them into valuable members of their community who can contribute to its success. We are in the position to play a key role in the health and vibrancy of the Fraser Valley--on social, economic, and environmental levels.

3.9  (21 )
Ranked #90 of 514



Sharing a diversity of knowledge for our future It spreads awareness and helps prepare us for all we will encounter and what we are engaged by.

3.9  (21 )
Ranked #91 of 514



Students can learn from many different venues including through field experience, co-op and research experience. This is important to citizenship. Students are our future. If we don't teach them these values, they will not learn them. this is about democracy as well as skills values and knowledge

3.9  (21 )
Ranked #92 of 514



The physical well being of students Programs that enable students to receive safe escorts to their vehicles at night and the anti-smoking policies are both clear indicators of this value

3.9  (21 )
Ranked #93 of 514



To provide the best education for the students by offering them variety of courses and programs for them to achieve their targets in the future. It is very important for the students to choose from the plenty of options provided to them so that they can focus on their career.

3.9  (21 )
Ranked #94 of 514



UFV most important value is positive learning environment. To make student's academic life memorable, it is very important aspect which UFV always committed to provide.

3.9  (21 )
Ranked #95 of 514



We need to function as a laboratory of ideas

Universities such as UFV need to find ways to support research/ community-based practice, but also to create space where we learn from our mistakes

3.9  (21 )
Ranked #96 of 514





Bringing ideas from around the world to incubate and support activities for innovation, and social and environmental justice. Universities are responsible for promoting ideas, values and activities that allow societies to be the best they can be - without reprisal or muzzling

3.9  (20 )
Ranked #97 of 514



Learning, access, inclusion, community and advancement

3.9  (20 )
Ranked #98 of 514



We want to capitalize on areas where we can be excellent; teaching, supportive learning environments, community focused research Work that both highlights current students and draws students from around the world

3.9  (20 )
Ranked #99 of 514



I think UFV's values providing a high level education. Education is important to prepare students for careers in their chosen fields of study.

3.9  (19 )
Ranked #100 of 514



Multi cultural students from many countries

3.9  (16 )
Ranked #101 of 514

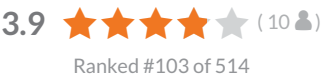


Inclusion, Diversity, Universal Design access

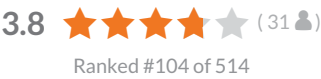
3.9  (11 )
Ranked #102 of 514



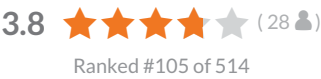
Safe campus So students feel comfortable and at ease to learn



Small class sizes contribute to more collaboration and a welcoming learning community. We should be proud to be a smaller University that's able to offer small classes! There's benefits to students, and it's part of our identity.



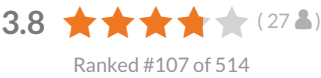
Encouraging students to think critically for ourselves. When university provides me with more questions than answers, I'm aided in my pursuit of knowledge and can begin to share my discoveries with others



The promotion of new experiences and opportunities. The utility of a university should be to equip students with opportunities and the abilities and knowledge to seize those opportunities.



equality providing access to education for all




Diversity of thought and opinion. We all have different points of view, and I feel that these are valued and highlighted.



Access: our community members should be able to receive the education and training they need to succeed, contribute and prosper Access to postsecondary education is vital, but difficult to attain for many in our communities



Education changes lives It is important to be exposed to a variety of points of view, different ways of interpreting information, critical evaluation of information.

3.8  (25 )
Ranked #110 of 514



Engaged learning experience We are funded as a teaching intensive university. Thus, student come here and deserve to have an engaging learning experience

3.8  (25 )
Ranked #111 of 514



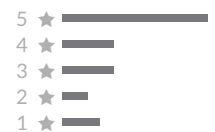
to provide a safe and accessible educational environment for everyone

3.8  (25 )
Ranked #112 of 514



Community Our multiple campuses and location on the traditional territory of the Sto:Lo people allow us to be active contributors to our community.

3.8  (24 )
Ranked #113 of 514



Everyone deserves access to high quality education Because the entire community benefits.

3.8  (24 )
Ranked #114 of 514



To provide an inclusive, safe environment for all students, teachers, etc at UFV This allows for students of all races, genders, religions, etc to be comfortable at UFV and feel respected

3.8  (24 )
Ranked #115 of 514



To provide the Fraser Valley with accessible education UBC and SFU are not accessible to all Fraser Valley residents and UFV accommodates for this deficit

3.8  (24 )
Ranked #116 of 514



Collegiality We cannot empower students without a great deal of collaborative effort.

3.8  (23 )
Ranked #117 of 514



Community It takes community support and connections to grow and flourish.

3.8 ★★★★★ (23 )
Ranked #118 of 514




Inclusivity and diversity The university welcomes students of all backgrounds and views such diversity as a core strength.

3.8 ★★★★★ (23 )
Ranked #119 of 514




To provide students with the education they need to become active and productive citizens within their communities. Students have diverse needs and belong to a number of communities.

3.8 ★★★★★ (23 )
Ranked #120 of 514




We engage learners to enrich and fulfill their lives -- with respect to work, relationships, and wellbeing. This is an extension of the idea that we teach applied knowledge, but in this case know inert knowledge but knowledge explicitly to improve lives.

3.8 ★★★★★ (23 )
Ranked #121 of 514




Access to education Providing and allowing access to a diverse range of education for a diverse community is important

3.8 ★★★★★ (22 )
Ranked #122 of 514




Accessible Education so that those less fortunate have a chance to improve the quality of their lives

3.8 ★★★★★ (22 )
Ranked #123 of 514



Committing to continuous learning and growth
Learning from what has been done in the past in order to grow for the future

3.8 ★★★★★ (22 )
Ranked #124 of 514



Community, accessibility, diversity UFV strives to be a place that is welcoming to all, and inclusive for everyone.

3.8 ★★★★★ (22 )
Ranked #125 of 514



Quality education Our education brand has been deteriorating in recent years. We need a return to a focus on quality and standards of our graduates to enhance our rep.

3.8 ★★★★★ (22 👤)
Ranked #126 of 514



teaching-focused student development

3.8 ★★★★★ (22 👤)
Ranked #127 of 514



A portal to the world Students have the opportunity to engage with others from a broad range of backgrounds (including through international mobility experiences).

3.8 ★★★★★ (21 👤)
Ranked #128 of 514



Everyone is welcome and treated equally Provide a safe space for students to learn and grow

3.8 ★★★★★ (21 👤)
Ranked #129 of 514



Inclusion of all I think it's important to include people of all walks of life in order to make UFV a warm and welcoming community.

3.8 ★★★★★ (21 👤)
Ranked #130 of 514



Inclusivity and academics

3.8 ★★★★★ (21 👤)
Ranked #131 of 514



Putting education first Good education is the goal, everything else is extra

3.8 ★★★★★ (21 👤)
Ranked #132 of 514



That every student feel emotionally valued Understanding that students have lives outside of class and accommodating those needs makes students feel like people and not academia machines

3.8 ★★★★★ (21 👤)
Ranked #133 of 514



We apply knowledge to improve workplaces, communities, and the world. We excel at applied projects engaged in work-related learning, community-based learning, and global education aimed at improving the world.

3.8 ★★★★★ (20)
Ranked #134 of 514



Education It's a university

3.8 ★★★★★ (19)
Ranked #135 of 514



Quality

3.8 ★★★★★ (19)
Ranked #136 of 514



Serving local community needs Universities need to demonstrate relevance in response to criticism that they are outdated institutions or factories for churning out skilled workers.

3.8 ★★★★★ (19)
Ranked #137 of 514



multiculturalism we have a vast amount of international/exchange students at UFV and we embrace all cultures

3.8 ★★★★★ (18)
Ranked #138 of 514



Be a top rated school in many aspects for the community Being a leader for social and cultural development

3.8 ★★★★★ (14)
Ranked #139 of 514



Their professors Their professors all do their absolute best to ensure that the students are getting everything they need out of their programs to succeed.

3.8 ★★★★★ (14)
Ranked #140 of 514



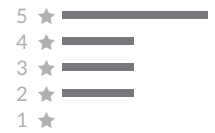
Embracing diversity in an open inclusive environment that promotes that well being of all students and their learning. As we live in a very diverse community it is important to set a good example of acceptance and openness.

3.8 ★★★★★ (8)
Ranked #141 of 514



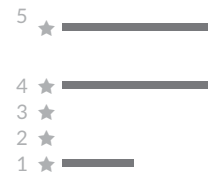
Education Providing a variety of types of education to the university population, as well as to the community through different types of learning experiences.

3.8 ★★★★★ (5 🧑)
Ranked #142 of 514



Growth

3.8 ★★★★★ (5 🧑)
Ranked #143 of 514



Inclusion & Reconciliation

3.8 ★★★★★ (5 🧑)
Ranked #144 of 514



respect for others, for self, for land and creatures is ethically important and foundational

3.8 ★★★★★ (5 🧑)
Ranked #145 of 514



Offer opportunities that encourage hands on learning to students (research, lab courses, independent studies, study trips) We ain't no UBC. We aren't a research university, and that's perfectly fine. We embrace that we give students chances to get hands on learning!

3.7 ★★★★★ (32 🧑)
Ranked #146 of 514



Meaningful learning opportunities are often experiential in nature, highlight individual strengths, within a collaborative environment. This embodies the future of work. It also helps students recognize their strengths/abilities and limitations, and make better career decisions.

3.7 ★★★★★ (31 🧑)
Ranked #147 of 514



Quality Integrity of course and program offerings is critical to our success, reputation, and relationships with local, national, and international partners.

3.7 ★★★★★ (30 🧑)
Ranked #148 of 514



Transparency and accountability Important leadership qualities

3.7 ★★★★★ (30 👤)
Ranked #149 of 514



The free exchange and exploration of ideas, without restriction. The purpose of a university is to educate and enlighten young minds. To challenge and inspire, and not to coddle or weaken.

3.7 ★★★★★ (28 👤)
Ranked #150 of 514



Education is a life long process and can happen everywhere

3.7 ★★★★★ (27 👤)
Ranked #151 of 514



we are a place where students can build relationships with professors and with each other relationships help build a safe space for learning where students can feel they belong

3.7 ★★★★★ (27 👤)
Ranked #152 of 514



In this " increasingly complex and pluralistic society." UFV should become more effective at delivering online education I have numerous physical health challenges. Without online courses I would not be able to continue my education at UFV.

3.7 ★★★★★ (26 👤)
Ranked #153 of 514



Inclusion and diversity

3.7 ★★★★★ (26 👤)
Ranked #154 of 514



"UFV will measure its success by the successes of its graduates and the successful development of the communities they serve" Focus on what we are good at.. Empowering graduates that strengthen our communities.

3.7 ★★★★★ (25 👤)
Ranked #155 of 514





Providing students with hands on experiential learning Provide job related and critical thinking skills at the same time, it is what students often prefer. For instance doing lab or field work.

3.7 ★★★★★ (25 👤)
Ranked #156 of 514



Regionally responsive and committed to community

We were created for and by our community and we must remain responsive to their needs

3.7  (25 )
Ranked #157 of 514



To provide all students with an opportunity to learn effectively

This shapes the types of programs offered and how the programs are delivered to be as accessible as possible to all students

3.7  (25 )
Ranked #158 of 514



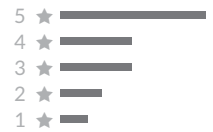
To provide high quality, well-rounded education in a wide variety of subjects that will help to prepare students for life after university Education received by students at UFV needs to be relevant, and useful in helping prepare students for life after UFV regardless of the field chosen

3.7  (25 )
Ranked #159 of 514



UFV provides access to university and higher education to the widest range of learners possible (as opposed to the best education in Canada). We endeavour to teach all students, including many who have been or are susceptible to being marginalized - e.g., Indigenous, mature, Int'l ELLs.

3.7  (25 )
Ranked #160 of 514



A place where one can have open dialogue without being punished or looked down upon If there isn't this sort of atmosphere, those with less favourable/popular opinions will not speak their mind

3.7  (24 )
Ranked #161 of 514



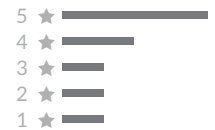
Being a safe and inclusive place where Faculty, Staff, and Students can share their ideas and beliefs. It's important that people feel safe when they are sharing an opinion or thought, whether it's academic or personal.

3.7  (24 )
Ranked #162 of 514



Community UFV has campuses across the Fraser valley, and I believe its important they all feel connected and equal.

3.7 ★★★★★ (24 👤)
Ranked #163 of 514



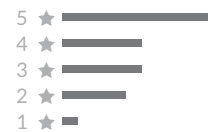
I think UFV's general teaching staff are exceptional; not that I haven't had any issues but overall it presents with good and passionate staff. The gusto that the staff share in their passion and invested interests really make the classes for me.

3.7 ★★★★★ (24 👤)
Ranked #164 of 514



I think UFV's most important value is a focus on the student learning experience. Having successful students reflects well upon UFV and community in general.

3.7 ★★★★★ (24 👤)
Ranked #165 of 514



Innovative, creative thinking and problem solving There are so many examples of how UFV demonstrate this as an example to the world

3.7 ★★★★★ (24 👤)
Ranked #166 of 514



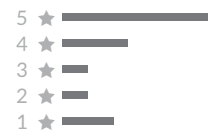
Offering high quality education to people of the Fraser Valley that prepares students to be competitive wherever they go once they leave University. Although this isn't a major urban center, the quality of education can be just as good.

3.7 ★★★★★ (24 👤)
Ranked #167 of 514



Small classrooms This is important as it allows teachers to know students and provide a good learning experience

3.7 ★★★★★ (24 👤)
Ranked #168 of 514



Student centred learning As a forward thinking institution, UFV understands that it is critical for professors to engage students.

3.7 ★★★★★ (24 👤)
Ranked #169 of 514



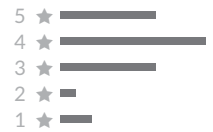
Student-focused The small size classrooms allow for tailored care

3.7 ★★★★★ (24 👤)
Ranked #170 of 514



Support of our students in their academic achievement
This is what universities are for. This is the core mission.

3.7 ★★★★★ (24 👤)
Ranked #171 of 514



That all programs have outside work experience built in to better prepare them for the work force. So many employers state they want someone with 'experience', but how can new graduates gain experience if employers won't hire them.

3.7 ★★★★★ (24 👤)
Ranked #172 of 514



an education based on local needs/industry The Fraser Valley is set apart from other areas in BC and our education offerings should reflect that.

3.7 ★★★★★ (24 👤)
Ranked #173 of 514



learner-focused Instructors and support staff must focus on different learning situations and needs of students

3.7 ★★★★★ (24 👤)
Ranked #174 of 514



Its important for us as Instructors to bring meaning into the classroom , that will create motivation and curiosity within. the student recognizes that although the classroom work may have ended, this by no means stops the learning process when the student graduates. they

3.7 ★★★★★ (23 👤)
Ranked #175 of 514



Quality education UFV provides students with a comprehensive undergraduate education that is comparable to UBC or SFU but with smaller classes and accessible profs.

3.7 ★★★★★ (23 👤)
Ranked #176 of 514



Small class sizes Many students tell us they come to our University knowing they will get to know their instructors and be paid attention to as an individual, not a #

3.7 ★★★★★ (23 🧑)
Ranked #177 of 514



To provide a diverse and inclusive environment for students Ufv has a unique student body. There are students from all over the world, different ages, different backgrounds, and inclusivity is so important

3.7 ★★★★★ (23 🧑)
Ranked #178 of 514



Access Community

3.7 ★★★★★ (22 🧑)
Ranked #179 of 514



Accessibility All people should have equal opportunity to learn if they desire

3.7 ★★★★★ (22 🧑)
Ranked #180 of 514



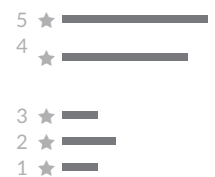
Being a learning environment that encourages disciplines to collaborate so that UFV becomes a leader in preparing grads for an interdisciplinary world The learning economy requires a multidisciplinary approach to problem solving (i.e. STEAM or the Fussy & Techy approach) Grads need to be prepared

3.7 ★★★★★ (22 🧑)
Ranked #181 of 514



Commitment to diversity Working, residing and providing education to one of the most diverse areas in the world is important to keep top of mind in all areas work & play

3.7 ★★★★★ (22 🧑)
Ranked #182 of 514



Diversity UFV encourages people from diverse backgrounds to interact and converse.

3.7 ★★★★★ (22 🧑)
Ranked #183 of 514



Engage community Engagement with the local community will help us to keep the educational opportunities we are offering , relevant to the communities needs.



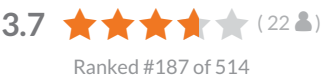
Environment Smaller class number, help with one on one interaction.



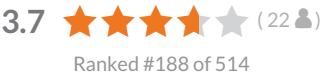
I think the core value is that we provide students with core skills for their future success. University education today needs to provide students with humanistic skills but also employment related skills. Arts and Sciences in harmony.



Impact Positively changing lives, creating citizens, and improving our communities with educated and competent workers



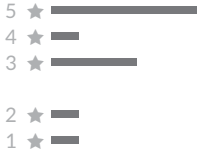
Providing quality education to our students Being student-centric



Quality Education so that the students are well prepared when entering other institutions for further education



Resilience The emotional intelligence and intellectual awareness to create complex structures that build on our strengths while knowing when change is necessary.



Transformative education High quality education to engage, challenge, and transform learners: critical thinking; effective communication; scientific rigour; involvement.

3.7 ★★★★★ (22) 
Ranked #191 of 514



Transformative learning local and global impact

3.7 ★★★★★ (22) 
Ranked #192 of 514



We need to provide a broad range of courses for both returning students, mature students, students without high school diplomas. The community served by our institution is not an academically enriched one. We need to provide students with access to what they need to succeed.

3.7 ★★★★★ (22) 
Ranked #193 of 514



commitment to developing Fraser Valley we are an important member of the community and should support and develop local initiatives

3.7 ★★★★★ (22) 
Ranked #194 of 514



Authenticity

3.7 ★★★★★ (21) 
Ranked #195 of 514



Building communities

3.7 ★★★★★ (21) 
Ranked #196 of 514

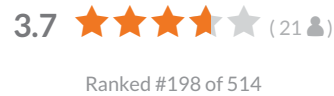


Equality/equity/diversity/inclusivity/indigeniety/rights based education/glocal awareness and action/ each value is inclusive of all of us...the most important value that helps us work with any one/any issue/any community(ies)

3.7 ★★★★★ (21) 
Ranked #197 of 514



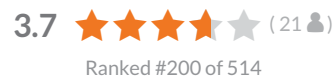
Intellectual diversity Exposing people to the widest possible array of ideas entails giving them a broader understanding of their disciplines.



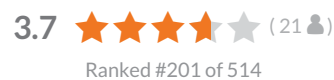
Meet students where they are Recognition that not all students are seeking a degree; there's value in the diplomas and certificates students seek (and employers request).



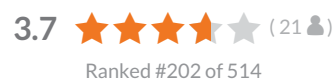
Providing excellent education to students Our students pay to receive great education, it doesn't make sense not to follow through



That the teacher and the student have a high goal set so they both feel they got their educational needs met It creates self-confidence for the student and a sense of pride for both the student and the teachers.



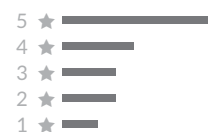
To provide quality education UFV has been advancing it's education quality with faculty that are experienced and have a lot to bring to the students



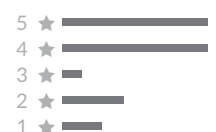
high quality education as a teaching university responsive to our student's needs for high quality education that is inclusive of our communities we live, work and play in



Academic Exploration and Learning We explore new ideas and build knowledge and learning

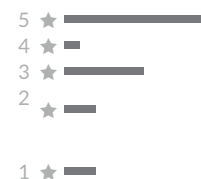


Creativity At the heart of all learning is creativity, the freedom of the imagination to ask questions and work towards a better future.



More than one way to get to the goalpost It's important to provide flexible pathways for students who want to blend different experiences and pools of knowledge.

3.7  (19 )
Ranked #206 of 514



Equal opportunity provider to staff and students contributor to the community

3.7  (6 )
Ranked #207 of 514



Given the UN report on Climate Change, environmental sustainability and reducing our human impact on the environment has central in all of our goals species survival

3.7  (6 )
Ranked #208 of 514



Being an innovative and technology savvy institution, connected to the wider world. Being on the forefront of Technology is going to make the difference between being a leader or a lagger. Technology is one of the major driving forces

3.6  (32 )
Ranked #209 of 514



Respect, for all peoples, of all backgrounds, all ethnicity and beliefs. It is the foundation we can rely on that will allow us to open the doors for continued conversation and learning

3.6  (32 )
Ranked #210 of 514



Commitment to Student Experience/Small enrolment Overcrowded classrooms should not occur in a university that boasts small class sizes. A comfortable learning space should not be overlooked.

3.6  (31 )
Ranked #211 of 514





Inclusion University of the Fraser Valley is a welcoming community for diverse individuals of different nationalities, races, ethnicities, orientations, gender.

3.6  (31 )
Ranked #212 of 514




We kick butt on experiential learning and community connection In so many of our programs, our students get the real-life, community-connected learning experiences they need to be career-ready when they graduate.

3.6  (31 )
Ranked #213 of 514



Community It makes staff, students, and visitors want to keep coming back where we can all feel welcome.

3.6  (30 )
Ranked #214 of 514



Academic integrity and accessibility UFV is a small, commuter school that exchanges social opportunities for a small, focused and professional learning environment. There is pride in that

3.6  (29 )
Ranked #215 of 514



To provide relevant, quality and world-view-shaping education. Education provides a broader view of the world and opportunities that exist to improve it / make a difference.

3.6  (29 )
Ranked #216 of 514



Community engagement - both locally and globally

3.6  (27 )
Ranked #217 of 514



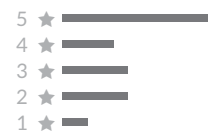
Inclusive learning environments Students attending UFV must have access to services and supports that promote safe and positive learning experiences.

3.6  (27 )
Ranked #218 of 514

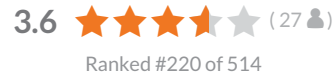


Individual agency and accountability. Students and teachers should be held to standards as individuals, and treated as such. Their individuality and expression should be uninterrupted.

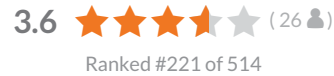
3.6  (27 )
Ranked #219 of 514



Instead of focusing on just the Fraser Valley i.e. "programs that serve the diverse needs of the Fraser Valley region..." UFV should focus on all BC All potential BC post secondary students should know what a great deal UFV is especially as UFV moves into the online world



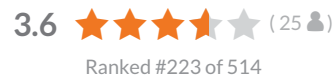
Equal opportunity UFV treats everybody equally.



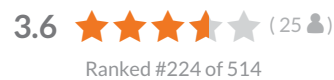
UFV wants to be a global community This allows UFV students to travel the world, and we also welcome folks from all over the world to have a unique experience at our school.



Accountability to all stakeholders: students, employees, tax payers, the Ministry, etc. We are a public institution and require public support to achieve our mandate.



I think UFV's core beliefs are to create an inclusive, ethnically diverse school This is important because it welcomes all people, and provides opportunities to people who may not get those opportunities elsewhere





Community Integration UFV is a regional university, and therefor is primed to be community/industry oriented



Inclusion I came to UFV because it accepted and nurtured me, regardless of my past





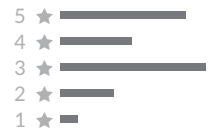
freedom To inquire and express, within the boundaries of respectful, inclusive, and non-discriminatory ways.

3.6  (24 )
Ranked #227 of 514




Changing lives, building community I completed my degree as a mature student. I expected an education but was surprised how the experience changed me as a person. It was transformative.

3.6  (23 )
Ranked #228 of 514



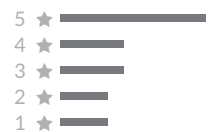
Even after 22+ years i don't really know what they are. Core values are important in that they should be used as a measuring stick to determine if you are succeeding with your students.

3.6  (23 )
Ranked #229 of 514





I wish we would be better at promoting sustainability and eco friendly peoducts I realize that ufv sustainability association helps the school be greener, but I wish it was more directed at the students, as they are the future.

3.6  (23 )
Ranked #230 of 514



Relationships between students and faculty. I often see a faculty members relationship with a student evolve over time from a "teacher" to more of a "mentor"

3.6  (23 )
Ranked #231 of 514





We are an access PSE institution that enables students to maximize their potential through education. We have many first generation PSE learners that either do not understand the value of university or how to make it work for them.

3.6  (23 )
Ranked #232 of 514




experience-based learning community networking and enriched learning

3.6  (23 )
Ranked #233 of 514





Community Our community members are the reason we are here, the reason we became a university, and the reason we will continue to exist.

3.6  (22 )
Ranked #234 of 514



Community oriented Investment in the community is a crucial component of research and education

3.6  (22 )
Ranked #235 of 514





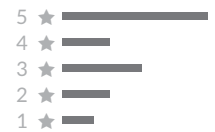
Developing critical thinking skills to prepare for the jobs of tomorrow

3.6  (22 )
Ranked #236 of 514





Empathy By learning about other people, other places, other times, and other ideas in our reading and discussion, we develop empathy.

3.6  (22 )
Ranked #237 of 514





Student Satisfaction comes first well it *is* where you get the money from, yes?

3.6  (22 )
Ranked #238 of 514




To be a great teaching institution Nothing else matters if we aren't great at teaching

3.6  (22 )
Ranked #239 of 514





To expand work/life options for local students Students often have a linear approach to career options - by expanding their awareness of what their degrees provide them - their world can expand

3.6  (22 )
Ranked #240 of 514



excellence the organization strives for continual improvement in education/ teaching/ research/ services/ programming/ etc.

3.6  (22 )
Ranked #241 of 514





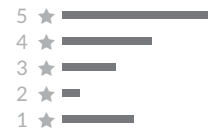
respect for individual differences, beliefs, customs, values, histories

3.6  (22 )
Ranked #242 of 514





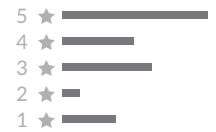
Inclusiveness Everyone can participate; there are no barriers or glass ceilings, but rather, there is unlimited opportunity.

3.6  (21 )
Ranked #243 of 514




inclusivity, accessibility, community spirit, practicality
these are important values because they mean the university is a place for everyone, and that education has a practical, community-oriented purpose

3.6  (21 )
Ranked #244 of 514




research that is important to our communities
responsive to our communities needs for research in a collaborative, open and caring manner

3.6  (21 )
Ranked #245 of 514





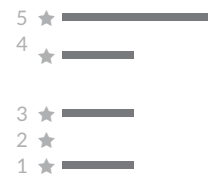
Connected to students needs sub building, all nighter events, free resources, SLG, student lounge

3.6  (20 )
Ranked #246 of 514





education

3.6  (15 )
Ranked #247 of 514



curiosity allows growth and change and discovery

3.6  (5 )
Ranked #248 of 514



listening and responding critically and with heart allows us to reach a good decision by including contributions from the good minds and hearts of all.

3.6  (5 )
Ranked #249 of 514





valuing and building on abilities recognizes contributions and strenghts of participants

3.6  (5 )
Ranked #250 of 514




Collaboration Continue to find the synergies between programs, departments and people. Strengthen our purpose by being joined at the hip.

3.5  (32 )
Ranked #251 of 514





Academic Integrity I haven't been to a single exam in 5 years where I haven't seen cheating.

3.5  (31 )
Ranked #252 of 514




Accessibility University studies are available to those who otherwise may not have the opportunity to attend due to cost, distance, work, and other commitments.

3.5  (31 )
Ranked #253 of 514



Accessibility. We serve a diverse community and accessibility is important.

3.5  (31 )
Ranked #254 of 514





Students First in everything. Students are the only reason we are here and should drive the need for change as well as the required changes.

3.5  (31 )
Ranked #255 of 514



To push each other to grow academically, socially, emotionally. I think University is a stage in life where we are meant to experiment, question what we know, and encourage others to do the same.

3.5  (31 )
Ranked #256 of 514





Better education with smaller class sizes It's better to connect with professors for students, and also for students to get to know one another as well.

3.5  (30 )
Ranked #257 of 514



Student Choice A variety of meaningful course selections that are relevant to education/employment trends.

3.5  (30 )
Ranked #258 of 514





UFV began because of support and demand from our core communities, and relevant, direct, authentic connection to those communities is our lifeblood. We are here to serve the educational needs of the people of the Fraser Valley and to help our communities thrive.

3.5  (30 )
Ranked #259 of 514





Small class sizes Allows for a more intimate classroom experience where there is a chance to speak to your prof and a chance for the prof to get to know students.

3.5  (28 )
Ranked #260 of 514





connecting with community we need to remain responsive to the local (and global) community needs around us to remain relevant

3.5  (28 )
Ranked #261 of 514



First let me say I am both a student and an alumni have graduated from UFV in another program. Lifelong learning is an important core value As a 71 year old I attend UFV to keep my mind fresh and challenged.

3.5  (26 )
Ranked #262 of 514



UFV embraces change Our region is one of the fastest growing in Canada. Our future will not look like our past.

3.5  (26 )
Ranked #263 of 514



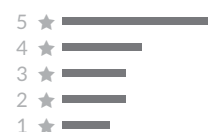
UFV serves the region The trend in the 21st century has been for universities to pursue a global presence. Regional research is being lost in this shift.

3.5  (26 )
Ranked #264 of 514





Education allows for self-knowledge You get to know yourself through education, critical reflection, self-regulation, reflection. Get to know the new you at UFV.

3.5  (25 )
Ranked #265 of 514





global civic mindedness We live in a globally and locally integrated world. UFV must recognize that these considerations are essential to today and the future

3.5  (25 )
Ranked #266 of 514





A commitment to innovative, cutting edge teaching. With smaller classes, and a supportive administration, UFV can be a leader in shifting how teaching and learning happens in university.

3.5  (24 )
Ranked #267 of 514





Accessibility service is good and is important Many students attend school while dealing with may health related issues . Academic accommodations allow students to pursue their academic goals

3.5  (24 )
Ranked #268 of 514





Education empowers The more you learn, the more you can recognize and take advantage of opportunities that come your way. Education provides self-efficacy and courage.

3.5  (24 )
Ranked #269 of 514





Education is more than employment skills - we are in the business of growing tomorrow's leaders Important for our community, governments and businesses to understand that this is an important part of our value proposition

3.5  (24 )
Ranked #270 of 514





Freedom of inquiry The unfettered quest for knowledge is at the core of any university's mission.

3.5  (24 )
Ranked #271 of 514





Quality teaching and learning Teaching/Learning focus rather than research

3.5  (24 )
Ranked #272 of 514





Student Life and student centricity Experiential learning, on campus connection, and general student experience were what defined my time at UFV

3.5  (24 )
Ranked #273 of 514



We are a gateway to lifelong learning by providing access and high impact learning experiences. The emphasis should shift from performance to learning in my view. Our institution is focused on promoting and valuing learning.

3.5  (24 )
Ranked #274 of 514





diversity I think as a university representing a large area and people from all backgrounds this needs to be championed

3.5  (24 )
Ranked #275 of 514





ethical because we are here for students first and foremost, so decisions and budgets should always be ethical & focus first on how students will be affected

3.5  (24 )
Ranked #276 of 514





priority on undergraduate teaching and learning it's our core business

3.5  (24 )
Ranked #277 of 514



"accessible to students while rewarding academic excellence" A + students = better chance to pursue med school or other post-degree education because of support. Other students get opportunity to improve lives.

3.5  (23 )
Ranked #278 of 514




Support We go above and beyond to support our students, employees and community. Sometimes to our own detriment.

3.5  (23 )
Ranked #279 of 514



wellness focused green space, encourages physical activity, proper garbage disposals, games and colouring books

3.5  (23 )
Ranked #280 of 514





Building a strong community A strong UFV will contribute to a strong regional community

3.5  (22 )
Ranked #281 of 514





Engage community Engage with the community to let them more fully know what we have to offer.

3.5  (22 )
Ranked #282 of 514





Learning is an ongoing process essential for both career progress and actualizing human potential. It is making sure that future students are aware that UFV will do the best to help you to archive your goal.

3.5  (22 )
Ranked #283 of 514





Processes are important but not more important than serving our students and community. Looking at our recruitment and retention rates is a good place to start. Is it easy to navigate our admissions process? Can students access support?

3.5  (22 )
Ranked #284 of 514





Putting the student and our community at the heart of all our work. UFV should be all about enhancing the lives of our students and our community. We need to identify barriers to learning and participation.

3.5  (22 )
Ranked #285 of 514





Students' Success

3.5  (22 )
Ranked #286 of 514





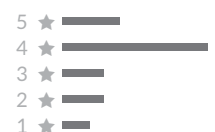
To equip students for access to a learning economy. And in doing so prepare them for work/life readiness UFV gives students access to an education that can help the achieve their hopes for a better life. It is our responsibility to ensure they are ready!

3.5  (22 )
Ranked #287 of 514





To provide the best education to support the needs of students in the Fraser Valley We understand the community of the FV, its students, and educational requirements. We want to prepare those students for an exciting future.

3.5  (22 )
Ranked #288 of 514




Building community UFV exists because of the communities in the Fraser Valley. Giving back to community is the flip side of that

3.5  (21 )
Ranked #289 of 514





Service Hands on learning - volunteering, practicums, co-op

3.5  (21 )
Ranked #290 of 514



To provide a diverse group of programs at various levels UFV is the heart of the community; we have a diverse group of students and offering lots of programs gives students choices.

3.5  (21 )
Ranked #291 of 514





learning To train up a good citizens in the Fraser Valley and beyond. Learning and growing in every way possible, not just intellectually or vocationally.

3.5  (21 )
Ranked #292 of 514



Education is an ongoing process It relates to everyone, students faculty staff, community, we should as an institution lead for all learners

3.5  (20 )
Ranked #293 of 514



We value learning and motivate all to engage in lifelong learning by promoting learner autonomy, competencies, and relationships. As suggested by self-determination theory, intrinsic motivation builds the innate motive from autonomy, competence, and relationships.

3.5  (19 )
Ranked #294 of 514




Asking our communities what they need We need to embrace a model of education where we do not only 'provide' but work with partners to identify and build capacity.

3.5  (18 )
Ranked #295 of 514




UFV is dedicated to an Inclusive environment , however I do think although they are trying they need to create more space for older adults and perhaps include a retirement learning community in proximity and integrated with the college.

3.5  (12)
Ranked #296 of 514




"a leader of the social, cultural, economic and environmentally-responsible development of the Fraser Valley" Community is key to UFV - we succeed when the local community succeeds.

3.4  (36)
Ranked #297 of 514



Individual Hard Work Far too often an individual assignment is shared among peers and turns into a group assignment. It cheapens the hard work of individuals.

3.4  (32)
Ranked #298 of 514



Community University of the Fraser Valley exists because of needs identified by our constituent communities.

3.4  (31)
Ranked #299 of 514



Embrace and maintain diversity (race, gender, etc.) in classrooms, faculty, and staff. I like to think that UFV is progressive in that we reject monoculture. Canada's culture /is/ multiculturalism and so is UFV's.

3.4  (31)
Ranked #300 of 514




Honesty Without honesty there can be no unity

3.4  (31)
Ranked #301 of 514



Students matter, and are an important (or the most important) part of the institution.

3.4  (31)
Ranked #302 of 514





providing a different learning atmosphere than other universities makes UFV distinctive in a crowded environment with many competitors

3.4  (31)
Ranked #303 of 514





All students are valued. P/T students and students who largely take online classes should have equal opportunities for meaningful learning and community engagement.

3.4  (30 )
Ranked #304 of 514





UFV seems to care a lot about diversity and including everyone I think it's great to go to a school where everyone is welcome

3.4  (30 )
Ranked #305 of 514





Adaptability and agility To foster positive and timely change

3.4  (29 )
Ranked #306 of 514





Building the community of the Fraser Valley Brain drain is real. Why not invite future leaders, artists and change makers to stay in our own communities, building the future here.

3.4  (27 )
Ranked #307 of 514





Small class size Personalized education

3.4  (27 )
Ranked #308 of 514





UFV pursues applied research Research is the cornerstone of all universities. Our research serves local industry, our student bodies, and our communities, creating local change

3.4  (26 )
Ranked #309 of 514





kindness of spirit and heart because we need an ethic of care and consideration

3.4  (26 )
Ranked #310 of 514





Community focus In the Fraser Valley and wherever else they live and work, citizens with UFV backgrounds are engaged in the community.

3.4  (25 )
Ranked #311 of 514





Drawing on the expertise and creativity of faculty in designing teaching that is relevant to raising up innovation from our learners

3.4  (25 )
Ranked #312 of 514





Offering top tier, personalized education for arts, sciences, and vocational programs.

3.4  (25 )
Ranked #313 of 514





Outstanding teaching and service to students

3.4  (25 )
Ranked #314 of 514



Respect for students and teachers from students and teachers Everyone has different backgrounds, keeps work environment professional, allows everyone to succeed.

3.4  (25 )
Ranked #315 of 514



To provide a solid education to students Students are the future of society thus requiring a solid education to accomplish

3.4  (25 )
Ranked #316 of 514





Usefulness in being able to take away tangible experiences Importance in being proud of the institution

3.4  (25 )
Ranked #317 of 514



We value and treat students as mature individuals, and encourage intellectual, cultural, creative, ethical and social development in order to prepare because it shows the acceptance of individuals wanting to learn and that age and time is no barrier to archive that goal.

3.4  (25 )
Ranked #318 of 514

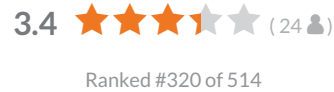


honesty and integrity because not enough people demonstrate honesty or integrity

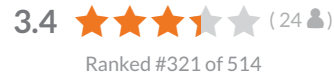
3.4  (25 )
Ranked #319 of 514



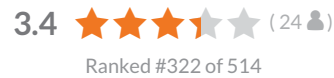
"Paramount priority is placed on students and their learning needs and goals" Creating a great "customer" service experience enhances our reputation through word of mouth



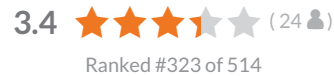
Global citizenship A university has a unique position in stimulating cultural dialogues



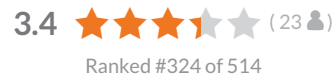
Superior education, welcoming to all, and dynamic UFV is for the students thus education needs to be at the forefront, and our world is constantly changing so it's necessary to adapt with it



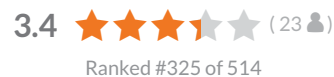
We engage students and faculty with our community through active and experiential learning (in the classroom, internships, research, coop, etc). Students and our community (industry, government, public) can see the relevance of the education provided and ensures our programs are cutting edge.



Small class sizes




Student empowerment We treasure knowledge because it is what we have to impart to students to help launch them into their adult lives.



Supporting students Students having personal interactions with faculty and staff make it a more friendly inviting environment.



accessibility making opportunities (e.g., learning; employment) as accessible as possible; removing barriers)

3.4  (23 )
Ranked #327 of 514



students and creating a safe environment without feeling safe no one will come to school

3.4  (23 )
Ranked #328 of 514





Accessible education We're strongly rooted in our communities, ensuring programming is available to residents, including non-traditional students, and meets their needs.

3.4  (22 )
Ranked #329 of 514



Not so crowded class

3.4  (22 )
Ranked #330 of 514



UFV makes it easy for people to get admitted and to get an education, offering things like PLEA and laddering It makes education accessible and encourages young people that may come from families that are uneducated to get an education

3.4  (22 )
Ranked #331 of 514



We build communities of inquiry in classrooms, among faculty and staff, and between the university and the local communities and beyond. I would say that this is a value but something we have yet to realize. This value or aim brings together learning and community development.

3.4  (22 )
Ranked #332 of 514



We connect learning to values and to the development of a more socially just world. I think people in the Fraser Valley are oriented in this way as well, and that we have naturally developed in this way to serve them.

3.4  (22 )
Ranked #333 of 514



community relationships with people (neighbors; students; employees; donors; partnership; etc.) are paramount to success of the organization and its people



Giving. We give by teaching, learning, researching and serving. We suffer the ills of too much emphasis on the individual gain, capitalism, revenue If we are really a regional university, we need to tech values for society. This is not just about jobs but about meaningful critical thinking /work



education because its a university



"Foundational and applied research and other scholarly activities" Research opportunities for students that enrich their experience and empower them for future endeavours



Providing the best undergraduate education in Canada, specific to the programs that make a difference in the world. We should focus on core programming; divest in programs that cost a lot of money and invest in those that make sense. Better to be good in a few!!





Safe environment More lighting in dark corners of pathways (behind building D for example).



Work hard to learn Don't worry about the inflated grades. Just work hard to learn on your own.





Adaptability In combination with flexibility we need to become highly adaptable to the changing needs, not just from our students, faculty and staff but community

3.3  (31 )
Ranked #341 of 514





Care for our community How do we take action to create a community for whom we care to be successful and included.

3.3  (31 )
Ranked #342 of 514





Equality as learners We are all learners, whether we are students, faculty, staff, administrators...

3.3  (31 )
Ranked #343 of 514





Accessibility (of education) We need to ensure that barriers (financial, physical, mental, historical, cultural) do not prevent anyone from accessing education.

3.3  (30 )
Ranked #344 of 514



Life-long learning A necessity in an ever-changing world

3.3  (30 )
Ranked #345 of 514





student success

3.3  (30 )
Ranked #346 of 514



Flexibility To survive in this very rapid environment of education, technology and nature we need to be flexible to allow ourselves to change direction when needed

3.3  (29 )
Ranked #347 of 514





To provide excellent education, to be innovators in leadership development, ethical, cultural, creative, social development. My response is reflective of my current use of the values that my department is most connected to.

3.3  (28 )
Ranked #348 of 514





Access to non-traditional learners We can improve university success for all community members directly correlated to how we expect and support their application, upgrading, and support

3.3  (26 )
Ranked #349 of 514





Inclusion We are a nation of immigrants and our population will continue to grow through immigration. It's important to develop inclusive strategies for student

3.3  (25 )
Ranked #350 of 514





We need to offer what other schools in the Lower Mainland don't. Yes research brings in money but we need to offer programs that fit real jobs

3.3  (25 )
Ranked #351 of 514





diversity and inclusion UFV should be open and welcoming to all, removing all barriers to access

3.3  (25 )
Ranked #352 of 514




A commitment to Indigenization. UFV can be a leader in shifting relationships between Indigenous and non-Indigenous people, and a model for other schools.

3.3  (24 )
Ranked #353 of 514



Academic excellence UFV is known for excellence in teaching and research with students excelling from access to excellence

3.3  (24 )
Ranked #354 of 514





Evolution The institute is ever changing.

3.3  (24 )
Ranked #355 of 514





Inclusivity UFV features a broad student presence.

3.3  (24 )
Ranked #356 of 514



Innovation Our research and developments in areas such as agriculture, health sciences, criminal justice and trades make us a guiding source of creativity.

3.3  (24 )
Ranked #357 of 514



Promoting a healthy and safe learning environment. Its important as it'll have students graduating that can and will be able to withstand the roller coaster of the real world.

3.3  (24 )
Ranked #358 of 514



respect A foundational way of viewing and interacting with others

3.3  (23 )
Ranked #359 of 514



Being clear about who we value in our institution sends an important message. Are all students expected and welcomed at UFV? Are staff and faculty valued by management? How is this communicated through action?

3.3  (22 )
Ranked #360 of 514



Providing a safe space for an exceptional experience. It's important because at UFV we are our own unique little school. Everyone knows one another and it's a great place to be.

3.3  (22 )
Ranked #361 of 514



Student engagement. Whether it be in the classroom, clubs, or ufv events. Give the student social skills and networking abilities. Better able to express ourselves and come out of our shells.

3.3  (22 )
Ranked #362 of 514



To educate students while creating an inclusive and engaging campus To stay relevant in a changing world

3.3  (22 )
Ranked #363 of 514



We need to stick to our model of small class sizes and fluid access for students to faculty and staff. Our students are often the sort who need value added interaction and whose learning is enhanced by direct contact with their instructors.

3.3  (22 )
Ranked #364 of 514



Providing support Ensuring UFV is accessible to a diverse group of students from all cultural and social backgrounds and personal abilities.



Satisfying post-secondary education requirements
Providing quality, standardized education allows students to confidently prepare for and enter the work force



UFV believes in promoting and spreading awareness of the Stolo nation. Hard to say, I haven't researched it too much. How do land acknowledgements actually help the Stolo people? What is UFV doing to support them?



to serve and retain the students in our community
people of the valley want to keep there family close by



Community




Students are well prepared to go to other institutions for higher education or get employed and have a good reputation in the society.



careers everyone needs money



It would be helpful if they got on board with Post Secondary Inclusive Learning which is present at places like UBC and in most colleges in Alberta where persons who do not meet academic accommodations can still participate in programs with their peers...see STEPS BC and Inclusive Post Secondary Educ

3.3 ★★★★★ (12) 
Ranked #372 of 514




Students first Changing Lives Building Community

3.2 ★★★★★ (34) 
Ranked #373 of 514



Push the boundaries of Indigenous education and relations (since we're on Stolo territory) UFV is a pioneer in improving Indigenous relations! We need to question what it means to be on Indigenous land, and our identity from that history.

3.2 ★★★★★ (32) 
Ranked #374 of 514



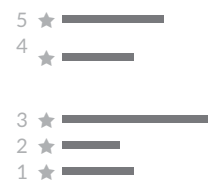
Building a community UFV is a local university that educates student in hopes they will build a better community for everyone.

3.2 ★★★★★ (31) 
Ranked #375 of 514



Diversity and inclusiveness It the Canadian value proposition

3.2 ★★★★★ (31) 
Ranked #376 of 514




Honesty It is the foundation of all Virtues

3.2 ★★★★★ (31) 
Ranked #377 of 514



I am not sure what they are, but I would like them to be equality, inclusion, diversity, relevance, excellence. Brilliance in people can only be fully realized if they are loved, and cared for in a secure and protective environment.

3.2 ★★★★★ (31) 
Ranked #378 of 514



Indigenous Relationships UFV sits on native land and we work closely with indigenous groups.

3.2 ★★★★★ (31 👤)
Ranked #379 of 514



connection with communities (local, regional, national, international) brings a variety of perspectives to UFV

3.2 ★★★★★ (31 👤)
Ranked #380 of 514



Inclusivity Makes communities better for everyone

3.2 ★★★★★ (30 👤)
Ranked #381 of 514



growth providing the means needed to grow personally and professionally

3.2 ★★★★★ (29 👤)
Ranked #382 of 514



To provide a safe learning environment that engages with the community and students. Campus' must be safe, open, diverse, and inclusive above all else.

3.2 ★★★★★ (28 👤)
Ranked #383 of 514



UFV has a culture of inclusion, but it is a bit of a no-fun zone. It's important to give a variety of people access to education, but the culture at UFV feels sanitized.

3.2 ★★★★★ (27 👤)
Ranked #384 of 514



Environmental sustainability in all we do UFV must take immediate action to reduce emissions and degradation of ecosystems. Exude leadership.
www.un.org/en/sections/issues-depth/climate-change

3.2 ★★★★★ (26 👤)
Ranked #385 of 514



innovation in teaching is at our core this is the way we remain outstanding from other institutions, and we need to continue this endeavour

3.2 ★★★★★ (26 👤)
Ranked #386 of 514



Being part of the Fraser Valley community in all aspects

3.2 ★★★★★ (25 🧑)
Ranked #387 of 514



Community UFV supports the Fraser Valley

3.2 ★★★★★ (25 🧑)
Ranked #388 of 514



Diversity of learning, student body and how our staff and faculty represent that diversity If our faculty and staff don't reflect a diverse community, it impacts the learning of our students and their outputs moving forward.

3.2 ★★★★★ (25 🧑)
Ranked #389 of 514



Integrity and careful stewardship of resources UFV has always demonstrated good stewardship of its limited resources

3.2 ★★★★★ (25 🧑)
Ranked #390 of 514



That every student can learn and is worth the investment.

3.2 ★★★★★ (25 🧑)
Ranked #391 of 514



That students should learn content that is relevant to today's business and community needs.

3.2 ★★★★★ (25 🧑)
Ranked #392 of 514



That you take the responsibility of teaching people very seriously. There is a social element to learning at UFV intended to prepare you to enter the workforce.

3.2 ★★★★★ (25 🧑)
Ranked #393 of 514



The statements are two long. Values, mission, and vision statements should be short and to the point.

3.2 ★★★★★ (25 🧑)
Ranked #394 of 514



Values alluded to like student-centredness, excellence, etc. are good but I wonder if we can find synonyms that are more unique to UFV? Some values are so universal that they can feel cliched and therefore be drained of their meaning.

3.2  (25 )
Ranked #395 of 514




environmentalism today's world requires that we make decisions with environmentalism as a core value

3.2  (25 )
Ranked #396 of 514





As a people, we are collegial, nurturing, respectful, innovative, collaborative and stand for equality

3.2  (24 )
Ranked #397 of 514



Transformation Student's grow and transform through UFV's departments.

3.2  (24 )
Ranked #398 of 514



everyone matters

3.2  (24 )
Ranked #399 of 514



preparing people for success it benefits individuals and society/the economy/mental health/families

3.2  (24 )
Ranked #400 of 514

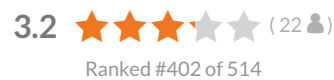


supporting the Aboriginal & LGBTQ communities they haven't been valued or respected in the past

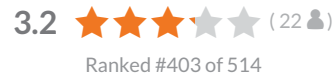
3.2  (23 )
Ranked #401 of 514



A connection with the professor.



Looking at the use of sessional and LTA instructors is part of this value message. What are the rates of sessional faculty use now & historically? Are we rewarding and valuing faculty that have served UFV for 5+ years as sessionals?



trying to promote diversity trying to bring the world to abbots ford and to the school



To provide excellent undergraduate teaching.



community It's where we live; it's where we work; it's where we try to make a difference



UFV has committed to being innovative, entrepreneurial and accountable. Strong statements



Community based. We need to serve our community.



students-centred



Celebration of cultural diversity and a commitment to indigenization , including answering the TRC calls to action

3.1 ★★★★★ (30 🧑)
Ranked #410 of 514



inclusion It's important for the academic performance as well as cultural growth.

3.1 ★★★★★ (30 🧑)
Ranked #411 of 514



To provide excellenct post secondary education in the Fraser Valley It's important to provide the Fraser Valley communities with education opportunities within the region.

3.1 ★★★★★ (29 🧑)
Ranked #412 of 514



opportunities giving students, staff, alumni, etc opportunities to grow and learn

3.1 ★★★★★ (29 🧑)
Ranked #413 of 514



Making students ready for the workforce Students need to be ready for their careers

3.1 ★★★★★ (27 🧑)
Ranked #414 of 514



Acting upon local issues We have the most power on the local level and few understand this today. think locally and act locally! we have the most power this way

3.1 ★★★★★ (24 🧑)
Ranked #415 of 514



Attracting and retaining the best teaching faculty. Since good salaries are not an option, good job security, workload are really important.

3.1 ★★★★★ (24 🧑)
Ranked #416 of 514




Best undergraduate eduction

3.1 ★★★★★ (24 🧑)
Ranked #417 of 514



Diversity, inclusivity, accessibility Strong UFV characteristics that are important in today's world

3.1  (24 )
Ranked #418 of 514





Indigenous ways of knowing, learning and doing Indigenization at UFV and being an example of this to our communities is important to advancing Truth and Reconciliation

3.1  (24 )
Ranked #419 of 514





Please scrap the idea of "best" and scrap "innovative and entrepreneurial" These are totally words of the day that become meaningless, unless we seriously explore what we meant by them 10 years ago. We haven't done this.

3.1  (23 )
Ranked #420 of 514



I guess they strive for small class sizes This is great for personal learning with profs, but the waitlists to get into classes are INSANE. Not worth it.

3.1  (22 )
Ranked #421 of 514



These are grand goals - but how can UFV attain these goals? Each of us who teach here have to think about how we can reach that highest possible quality of instruction and student experience.

3.1  (22 )
Ranked #422 of 514



UfV is good university or hangout with the people of different religion and ethnicities and everyone is so friendly here.

3.1  (22 )
Ranked #423 of 514



Changing lives

3.1  (21 )
Ranked #424 of 514



Giving back. Giving back to the community, environment, social, and economic.

3.0  (32 )
Ranked #425 of 514



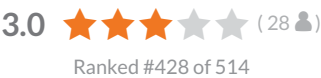
A good educational experience for the students
Because it will help the future of the students



Ignore grades because they only make you feel good when they are overinflated. Focus on your learning outcomes and how competent you really are.



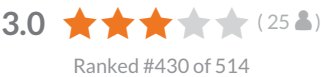
Positively impacting our communities Makes a difference and communicates our values



class sizes they are small



Objective and unbiased education of individuals I want a school, not a social indoctrination center.



Support Personal and academic growth



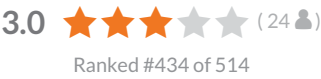
Amongst the best in Canada UFV though it may be small, is one of the best schools across the country and that has to be known through its student population and in its education



Inclusivity A diverse community sponsors a diverse, well-rounded education.



Interactive teaching



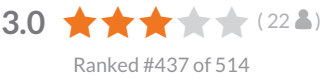
Education It's a school, that's kind of the main idea.



To prepare citizens for today and tomorrow. To give them an understanding of what the market demands and how to make enough income to help support a family.



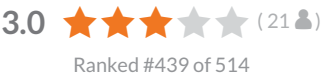
have been given the tools that will carry them into lifelong learning .



Diversity, equity and social justice are important to many of us. Does UFV value these things? If the answer is 'yes', then we need to do more We will be left behind, given that we live in a multiracial, multilingual society, with extraordinary inequality.



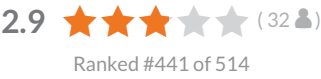
UFV has been able to grow from a very tiny institution to a successful university bec UFV wants to continue to grow, so past successes provide impetus for future growth



housing theres not enough student housing in this city



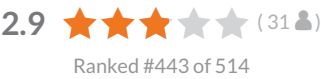
More female and minority professors! Canada is a diverse place and so is our campus. I would love to see other perspectives.



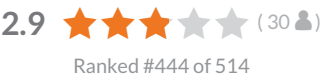
The right to post-secondary education. Everyone deserves the chance to pursue their goals through education



Education Without proper education it is impossible to have a fully functioning society



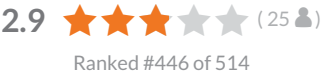
Connecting the community to build a stronger institution. There should be a campus shuttle connecting Mission and Abbotsford. It would make traveling safer and provide more jobs for students.





Quality education Inclusion



Meeting the needs of our community as determined by them (not us). If we want our community to support us during lean times, we have to have supported them.





Online degrees UFV offers degrees not available anywhere else and the online aspect is important

2.9  (25 )
Ranked #447 of 514



To be a "safe space" for students to not experience hate, discrimination, or any uncomfortable emotional feelings unless it's "academic stress" So UFV can attract international students and other religious students from the Valley. Also so that UFV does not get 'negative' press.

2.9  (25 )
Ranked #448 of 514



holistic student development for maxim student success

2.9  (25 )
Ranked #449 of 514



Inclusiveness Promotes positive on campus and in life

2.9  (24 )
Ranked #450 of 514



International students' tuition fees are important Like all universities, UFV is squeezed for funding

2.9  (24 )
Ranked #451 of 514



Even though UFV has many core beliefs they are not honoured by many sometimes especially by staff, let's work on that not only staff but students too

2.9  (22 )
Ranked #452 of 514



, I believe attitudes towards learning can be motivated through a skill level of the instructor that include listening , open dialogue of skill development .

2.9  (21 )
Ranked #453 of 514



support it's a commuter institution and most students have other responsibilities in addition to study, not to mention travel time

2.9 ★★★★★ (21 )
Ranked #454 of 514



Grow to become a larger school able to provide more facilities We should grow past being a 'small' school and compete with out universities

2.8 ★★★★★ (31 )
Ranked #455 of 514



Being an environmental conscientious, and sustainable organization through everything we do immediately. According to the latest IPCC report we are nearing the irreversible threshold of 1.5 C warming. We have 12 years to make a change! See report.

2.8 ★★★★★ (30 )
Ranked #456 of 514



Teaching Centered Learning Based on best practices and forward thinking practices that focuses on our students

2.8 ★★★★★ (28 )
Ranked #457 of 514



I'm not sure I'd retain anything from the mission. It's just a statement of facts, lacking in any inspiration or feeling. A mission needs to be fact-based in order to guide us but it also should speak to our souls

2.8 ★★★★★ (25 )
Ranked #458 of 514



they are not succinct and need to be more emotive than encompassing. this should be memorable and clean. Not confusing and forgettable.

2.8 ★★★★★ (24 )
Ranked #459 of 514



Specifically, UFV provides post-secondary academic, trade, technical, career and adult basic education programs that lead to certificates, etc. Drop the word 'specifically'. Review if all areas of study represented.

2.8 ★★★★★ (22 )
Ranked #460 of 514




Student happiness, student success are the key. This means focusing solely on quality of teaching. The government funds us as a regional TEACHING university, if we start putting faculty time or money into other areas it will necessarily detract .

2.8 ★★★★★ (22 )
Ranked #461 of 514



The teachers have a hard time keeping their bias from infiltrating everything that they are teaching. I'm not getting an authentic lesson in any of my subjects due to a heavy bias from the teacher where everything is filtered through their view.

2.8 ★★★★★ (22) 
Ranked #462 of 514




affordability mandatory student fees have been creeping upward and this should be stopped

2.8 ★★★★★ (22) 
Ranked #463 of 514




I don't see many important values Seems like it's about making money

2.8 ★★★★★ (16) 
Ranked #464 of 514



The Arts department. I have enjoyed my studies at ufv, but I'd loved to see expansion of courses in the arts department in courses such as ANTH, AH, Women studies.

2.7 ★★★★★ (32) 
Ranked #465 of 514



UFV's history informs its values. The values (both good and bad) that UFV has stem from its history as a community college.

2.7 ★★★★★ (31) 
Ranked #466 of 514




Lack of social community Because this is a commuter school there is a lack of community amongst the student body, needs to be some way to engage students to hang out on campus

2.7 ★★★★★ (27) 
Ranked #467 of 514



If the values of the curriculum as a whole is dependent on the philosophy's of the Educators of the Institution, and if this true , then , then these ideals need to transcend into healthy interdependent relationships between the school , Instructor and the student .

2.7 ★★★★★ (22) 
Ranked #468 of 514



If your values are what define ufv why are they not either shown on your main web page of have a direct link to them. Doing a search brings up the the path "www.ufv.ca/about/vision-mission-values" going to the about page still can't find that link. My conclusion is that they can't be that import

2.7  (22 )
Ranked #469 of 514



Need a better job at advertising the different opportunities and places around campus Student orientation was awful last year and it felt like no one wanted to be there. I'm in my 2nd yr & still only discovering different groups & rooms

2.7  (22 )
Ranked #470 of 514



Simple teaching that follows an uncritical text and readings only produces followers. Leaders need to challenge, review and redirect social action

2.7  (22 )
Ranked #471 of 514



options the community has different and varied interests

2.7  (22 )
Ranked #472 of 514



Looking at the use of fixed-term contracts and rolling contracts for admin staff is part of this value message. Admin staff are crucial to the functioning of UFV. How do we show admin staff that we appreciate the work they do especially when changes are needed?

2.7  (20 )
Ranked #473 of 514



Selling classes. There are too many classes that don't aim at specific goals. Students need to be given information targeted toward jobs.

2.6  (27 )
Ranked #474 of 514





wellness orientation

2.6  (27 )
Ranked #475 of 514



A new you - with change comes opportunity

2.6  (25 )
Ranked #476 of 514



UFV states that it wants to provide the best undergraduate education in Canada This statements gives the institution a goal, and sets the standard as high as possible for educational practice.

2.6  (24 )
Ranked #477 of 514



To be the best small undergraduate university in Canada It may be important to UFV because they want to make money

2.5  (23 )
Ranked #478 of 514




Economy It seems most spending/repairs are not really in the interests of current students, and more for the future of the University.

2.5  (22 )
Ranked #479 of 514





Pushing the envelope

2.5  (6 )
Ranked #480 of 514





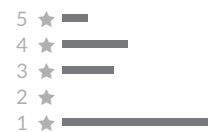
And more vegan options. Just saying :)

2.4  (22 )
Ranked #481 of 514



education it's an educational institution

2.4  (22 )
Ranked #482 of 514




Although UFV has some great values and core beliefs, the majority of the teachers (that I have encountered) do not represent the school very well. In fact, they often give the opposite response. I have never been more humiliated and targeted by my profs than here.

2.4  (20 )
Ranked #483 of 514



Money/Funding. So, whatever status quo beliefs or principles which serve that end. Because UFV is a university and those need money to survive. They're incentivized to act like businesses.

2.3  (31 )
Ranked #484 of 514



Bringing more and more International students from India and maximizing profits as much as possible. Local students lack of support. The school lacks of diversity. The school also should expand locally and draw more students from Vancouver area

2.3  (24 )
Ranked #485 of 514



Our most important values should be Tradition, and acting upon local issues. In a world of partizan politics, specific values that have defined us in the west have started to be abandoned

2.3  (24 )
Ranked #486 of 514



Parking is becoming messy starting to get annoyed with all the VIP parking and Shuttle parking that take up valuable limited spots to paying students

2.3  (24 )
Ranked #487 of 514



there are numerous groups that post throughout the Abbotsford Campus it would sever the university if they were to take different their values and goals and paint them on various walls so people can reflect on the statements made.

2.3  (23 )
Ranked #488 of 514



I don't know what they are! That could be significant

2.3  (22 )
Ranked #489 of 514



I don't know what their values truly are..

2.3  (21 )
Ranked #490 of 514



I am not clear on our mission vision and values.



teaching mission



Contract sessional work is key Sessionals are cheaper than full-time faculty.



what are its beliefs?



Separation UFV groups no classes together leaving many students with different priorities and schedules. Making the best method of progress solidarity.



Meetings Based on the number of them it appears that our primary value is meetings



Saving money Being frugal



sharing



I wish they had the sports there then that they have now. I am still an national athlete



Lack of food options The Canoe was great offering lots for low cost. Tim Hortons is wayyyy too busy, Fairground and Triple O's are too expensive/not lots of options



best undergraduate education in Canada best undergraduate education globally



It might have been a good idea to iterate the existing core beliefs Just saying



Not sure what they are.



Making money Because everyone likes money



I don't know what the elements of our existing statement of values and mission are.



It was a great school for me. I graduated there and got a job there as well.



To be the best



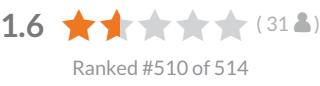
Smoking policy Smoking/Vaping is a mental health coping mechanism. There are tons of women and minorities who do smoke that don't feel safe leaving campus to smoke



Freezing I am always freezing during my classes, temperate is not regulated well for every classroom, I wear my coat for most of class



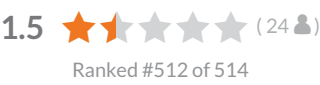
silencing the opposition



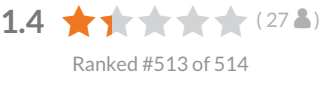
To be honest, I'm not really sure.



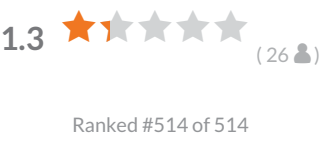
I would assume it's the same as most educational institutions.





Havent read them



Not sure



A belief in a connection to the community; being a significant and positive presence in the Fraser Valley. You want to be known as a great school with great people, rather than simply 'a school in the valley'.

5.0  (3 )
Not ranked




A belief in the student-teacher relationship; offering a kind of smaller, more intimate learning experience (as opposed to far larger universities).

4.3  (4 )
Not ranked




A sense of community and inclusion. Individuals from various backgrounds and cultures are able and encouraged to study and work together in a welcoming environment.

4.0  (4 )
Not ranked





Best U in Canada? Wasn't a goal, just a strategic direction. However, a failure by any measure. And for some, an embarrassment. The idea is a noble one, however best in our region would be more reasonable, and if a better measurement standard was stated.

2.8  (4 )
Not ranked



Equality

0.0  (0 )
Not ranked



Evidence based decision making. We have been unsuccessful. What we have instead is majority-rules, and please-the-boss (intimidation). Perhaps a general weakness in administration has perpetuated this. Lack of administration ability? Hidden agendas?

2.3  (3 )
Not ranked

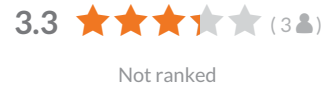


Freedom of Speech and Expression Students being able to discuss alternate viewpoints, research, and opinions without fear of discipline when a professor disagrees.

4.0  (2 )
Not ranked



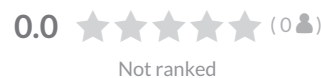
HR department leadership: needs to be guided by neutrality, respect of process, people and guidelines. Dangerous if please-the-boss creeps in here. Modeling respect, originates here. Employees need to be able to access HR for help, assistance and support. Ensure HR not seen as admin attack dog.



Inclusion. Since UCFV, work environment has been increasingly exclusionary. Exclusion could be described as a core value emanating from senior admin, sometimes under the guise of some are qualified, others not.



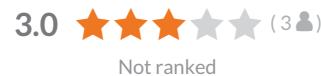
Integrity



Progress Constantly looking for ways to improve, expand or progress whether socially, educationally or in the community.



Quality Education, no shareholders. Too much emphasis on \$, and not enough on quality. Not a big accomplishment to boast of budget surpluses, if students not well served. Is Ed experience for students in our region diminishing?



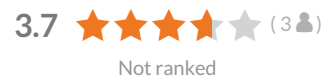
Quality and caring faculty, not just PhD. Does PhD means highly educated? Could it imply less likelihood to have worked, applied, and added value to business / industry?



Respect agreements, including our collective agreement. This includes the spirit of them, not how to get around them. Important not to be seen as requiring lawyers to navigate around the meaning and intent of our agreements. Doing so is disgraceful / damaging to U.



Restore labour relations. Having on-staff legal counsel engaged in day-to-day operations, is problematic. UFV has appeared to be disrespectful of LRB decisions. Labour relations might begin with respecting the law, the LRB, human rights, others.



Students first. Ensure quality programs that include smaller classrooms, hands-on, experiential, empowered faculty, academic support / freedom. Faculty need to have increased say in the classroom. Not hourly employees. i.e. a break in class is for students, and is not a faculty "coffeebreak".



UFV's lovely campus. We are a regional university, the only one in the region in fact. Our physical campus is major strength.



We are focused on undergraduate teaching and on supporting our community. This is where UFV has a comparative advantage relative to other universities.



We treat people well, we assume the best of them, and are kind to one another. People and the culture of people are the greatest assets of UFV.



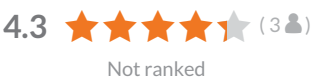
Welcoming and engaging is good. However we might be better described as wanna-be prestigious elitist, the have / have-nots, insiders / outsiders. Students, staff, and faculty need to have more voice. Like this survey! Many are guarded, hesitant, even fearful.



Will not abuse right to direct the working forces Empower, support, acknowledge, understand. Directing without listening / understanding is counter productive. An ombudsperson is suggested.



respect We all have a job to do. Each of us should want to and be able to say "my" U.



University of the Fraser Valley

Your thoughts on our values and mission

Q2 What are your thoughts about our existing values and mission? (ufv.ca/mission)

I do not feel that our values are clear I feel that the values should be clear, succinct and drive organizational behaviour/ results

4.7 ★★★★★ (17 👤)
Ranked #1 of 230



I think the mission is too long and convoluted. It is not easily articulated or remembered. Everyone working at UFV should be able to understand the mission clearly if we are to take it to heart.

4.6 ★★★★★ (16 👤)
Ranked #2 of 230



Our values and mission need to be clear and concise. These have to be relatable to all interested in being part our community. Nothing too long or complicated.

4.4 ★★★★★ (18 👤)
Ranked #3 of 230



How do you measure "best in Canada"? Best undergraduate education in Canada sounds like a very lofty goal for a school that is more regional and local, this is not UBC or McGill.

4.4 ★★★★★ (14 👤)
Ranked #4 of 230



Making students the priority is correct. UFV is nothing without students, and their success should be at the heart of what we do. How we measure success should go beyond grades & degrees.

4.3 ★★★★★ (18 👤)
Ranked #5 of 230





Diversity and Freedom of Expression If we are truly diverse we will encourage the expression of all students' views, regardless of whether it is politically correct., or fits mainstream.

4.3 ★★★★★ (16 👤)
Ranked #6 of 230





The existing values are good, but they are not easily remembered or articulated. They should be short and snappy - easy to remember.

4.3  (16 )
Ranked #7 of 230




Be More Concise The vision and values are very vague and broad. It's unreasonable to expect to the "best" yet simultaneously be focused on the Fraser Valley.

4.2  (29 )
Ranked #8 of 230



The best undergraduate education in Canada is probably unrealistic, and difficult to measure.

4.2  (23 )
Ranked #9 of 230



To provide the best education in Canada is not a SMART goal How can we measure that? How do we know we are achieving? I don't think it's reasonable that we could possibly be "the best," at everything. Timeline?

4.2  (22 )
Ranked #10 of 230



Existing vision is poorly defined and not measurable To say that we are here to "provide the best undergraduate education in Canada" is meaningless because it is undefined and unmeasurable.

4.2  (18 )
Ranked #11 of 230



More emphasis should be placed on experiential learning Classroom learning is great, but so much more can be gained with diversity of learning experiences.

4.2  (14 )
Ranked #12 of 230



Wordy, but reflective of practice. UFV is accessible, professional, and dedicated to becoming better engaged in its community.

4.2  (6 )
Ranked #13 of 230



Critical thinking above "diversity" and "openness" Diversity of thoughts and ideas is important. Diversity of cultures does not create diversity of ideas.

4.1  (29 )
Ranked #14 of 230



Education (includes, but) is more than career training: it's truly about "actualizing human potential". Our students should be well-rounded, multiply literate people with a lifelong passion for learning. Wide learning in the humanities should be a goal.

4.1 ★★★★★ (18)

Ranked #15 of 230



[UFV] is mandated to serve the post-secondary educational needs of its region.

Most students attend UFV as it is in the community within which they live. Our value is in providing relevant programming that meets their needs.

4.1 ★★★★★ (18)

Ranked #16 of 230



First line of mission statement should not be what we're told by the province that we need to be The first line of the mission statement should be what UFV defines for itself.

4.1 ★★★★★ (17)

Ranked #17 of 230



I think we need to stop saying we will provide the best undergraduate education in Canada Hard to measure. We don't get included in Maclean's rankings so making this claim hurts our reputation. It worked better when G&M used to rate us.

4.0 ★★★★★ (30)

Ranked #18 of 230



The values do not support the vision The vision is too broad, you want to provide the best undergrad education in Canada? But your value is to serve the fraser valley?

4.0 ★★★★★ (30)

Ranked #19 of 230



The existing Mission reads like policy and lacks life. Needs to demonstrate enthusiasm and sound like we believe in it.

4.0 ★★★★★ (22)

Ranked #20 of 230



UFV has committed to being...accountable
Why has UFV become so 'top-heavy' in terms of permanent administrative positions in contrast to not enough permanent positions for faculty

4.0 ★★★★★ (22 👤)
Ranked #21 of 230



"Best undergraduate" doesnt work. "Be a leader ... development of the FV " -should elaborate. "Applied research" is important to keep as a university Aspirations that are not measureable cannot be achieved. How do we know if we are a leader? Applied research is core to knowledge creation.

4.0 ★★★★★ (18 👤)
Ranked #22 of 230



Need to keep shifting from the college model towards fully embracing our reality as a university This is what our students expect and deserve

4.0 ★★★★★ (18 👤)
Ranked #23 of 230



The university needs to continue to promote the free exchange of ideas particularly for conservative-minded students, without fear of consequences,

4.0 ★★★★★ (18 👤)
Ranked #24 of 230



The values/mission statements sound great in theory but it isn't put into practice as much. I feel that if UFV could fulfill all of the aspects mentioned in these statements then we would be AMAZING; however, we fall short in some areas

3.9 ★★★★★ (29 👤)
Ranked #25 of 230



I don't think we can reasonable expect to be "the best undergraduate teaching institution in Canada" given our scope and resources. Let's have a reasonable, yet inspiring mission. The present one is fine, but we should speak more to how we do it.

3.9 ★★★★★ (27 👤)
Ranked #26 of 230




Bland, nice statements that any politician could say. Unless the mission says something specific it's meaningless. Eg: I want to be a good person.

3.9 ★★★★★ (24 👤)
Ranked #27 of 230



The idea that we "measure our success by the success of our students" resonates with me
That, I think, is our central value.

3.9  (23)
Ranked #28 of 230



best undergraduate degree - how do you measure that - its too broad

3.9  (22)
Ranked #29 of 230




They are lengthy so difficult to remember
Point form - easy to remember

3.9  (18)
Ranked #30 of 230




We should stop referring to a teaching intensive university. We are a university. period. This means teaching, research and service. We need to have better supports for research, and better metrics for service. Many faculty do no service at all, and somehow that is allowed to go on

3.9  (18)
Ranked #31 of 230



Inclusion is important, as well as respect of the students.

3.9  (15)
Ranked #32 of 230



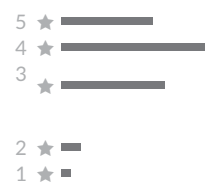
Changing lives, building community is okay
This does describe us but comes across a bit condescending to me... prefer the mission statement to be more inspiring.

3.9  (10)
Ranked #33 of 230



We are good at teaching and I truly believe our faculty work with each student to help them succeed. We believe education changes their lives. Education should help people improve their lives and thus benefit society. Not just economically, but in terms of improving as a nation.

3.8  (36)
Ranked #34 of 230



UFV has not yet found it's identity. We want to be all things to all people. It is time to pick our party dress and dance with the popular kids. We spend much time and effort convincing people to come here. If we were known for "something" done well, they will come. Education, sport, research?

3.8  (29 )
Ranked #35 of 230



Doesn't highlight the growth that students, staff, faculty, etc experience during their time here Adding something about the transformative aspects of UFV would be great

3.8  (28 )
Ranked #36 of 230



'Productive citizens' sounds like UFV is training workers, not thinkers. Change language about productive citizens to critically engaged or thoughtful citizens.

3.8  (22 )
Ranked #37 of 230



The Mission should look to inspire further and provide tactics on how to achieve the vision
There is an opportunity to further inspire those with understanding how UFV plans to achieve the best undergraduate experience and education in Canada

3.8  (19 )
Ranked #38 of 230



The Vision is too long currently and requires an overhaul This is important so that everyone can talk about the vision in a concise way

3.8  (18 )
Ranked #39 of 230



UFV has limited applied options Students need to be able to take theory and apply it within the real world. It is through this applied approach that students learn the true value.

3.8  (18 )
Ranked #40 of 230





Variety of programming (both type and length) Many students attend UFV with goals outside the traditional four-year bachelor degree; we should continue to provide variety in programming.

3.8  (18 )
Ranked #41 of 230





prefer innovative to entrepreneurial we're not primarily a business school....

3.8  (18 )
Ranked #42 of 230



I think it's fine, but could directly mention education and why it is so important.

3.8  (17 )
Ranked #43 of 230



It needs to be improved The concept of affordability needs to be reviewed and focused on.

3.8  (17 )
Ranked #44 of 230



Lofty unattainable goals which cannot be achieved with severe limitations of resources allocated. Let's have a realistic statement or change funding to accomplish the task. I am embarrassed by our proclamation of untruth.

3.8  (16 )
Ranked #45 of 230



UFV puts a high emphasis on the importance of environmental sustainability in their values. However, scarce funds are allocated to this department. In order to make significant progress this department will require more funding. Compared to SFU and UBC, UFV is lagging.

3.8  (16 )
Ranked #46 of 230



Having Instructors encouraging students, instead of discouraging Less negative and more positive encouragement

3.8  (15 )
Ranked #47 of 230



There should be a more student-centered focus Shaping students into what the world needs is great... but what about shaping students into what THEY want to be.

3.8  (13 )
Ranked #48 of 230



Learning and education is the top priority

UFV fulfills this purpose

3.8 ★★★★★ (12 👤)
Ranked #49 of 230



It's too long Mission should be short and snappy

3.8 ★★★★★ (9 👤)
Ranked #50 of 230



UFV is growing and expanding faster than the Institution can plan for. Projects and plans need to be thought out more.

3.7 ★★★★★ (30 👤)
Ranked #51 of 230



"We [...] encourage intellectual, cultural, creative, ethical and social development" I would love to see dialogue and discussion take a greater role in helping us achieve these outcomes.

3.7 ★★★★★ (27 👤)
Ranked #52 of 230



"Paramount priority is placed on students"

Students are the whole reason we are here as an institution. They are the reason we are a University.

3.7 ★★★★★ (23 👤)
Ranked #53 of 230



The current mission is lacklustre It reads like UFV's mandate and doesn't inspire or capture the vision and experience of the university

3.7 ★★★★★ (23 👤)
Ranked #54 of 230



Unrealistic. We can't possibly be the best undergraduate university in Canada with our funding package. We should focus and excel in a few areas

3.7 ★★★★★ (23 👤)
Ranked #55 of 230



Although I think UFV is about focusing on learning (and learners) and community engagement, I don't find the "entrepreneurship" value fits well. Also, the "best undergrad education in Canada" sounds pretentious and silly. I rather doubt we can ever reach that with one of the lowest budgets!

3.7 ★★★★★ (21 people)
Ranked #56 of 230



I appreciate and support the focus on the Fraser Valley region and our communities. We have a proud community history and that sets us apart from other institutions. I chose UFV because I didn't want the UBC or SFU experience.

3.7 ★★★★★ (21 people)
Ranked #57 of 230



I like our focus on learning and community, but would like to see them more connected through an emphasis on applied projects, etc.

3.7 ★★★★★ (20 people)
Ranked #58 of 230



The values and mission are great, but need to be supported in practical manners by admin—small class sizes, faculty supports

3.7 ★★★★★ (20 people)
Ranked #59 of 230



I like the emphasis on the student-centeredness of our university. Well-rounded education really does change lives and build community. A strong university will help the valley flourish and reach its full potential.

3.7 ★★★★★ (18 people)
Ranked #60 of 230



We can be clearer

3.7 ★★★★★ (18 people)
Ranked #61 of 230



good, although "best undergrad education in Canada" may be a bit of a stretch

3.7 ★★★★★ (18 people)
Ranked #62 of 230



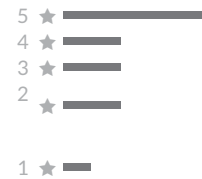
I think more emphasis needs to be placed on providing support to students from a mental health perspective Students are experiencing more and more challenges and obstacles that are taxing on their mental health and they need to be supported to be successful

3.7 ★★★★★ (17)
Ranked #63 of 230



They need to be reviewed and properly implemented Though UFV says they have values, it is never seen or practiced.

3.7 ★★★★★ (12)
Ranked #64 of 230



We are supportive of students - we provide a myriad of support services aiding their success and well-being. We help students succeed. they are not left to their own devices. We are a community.

3.6 ★★★★★ (37)
Ranked #65 of 230



The focus on "student-centred" is interpreted too often as staff/faculty being expected to e.g. work extra hours, take on others' tasks. "Student-centred" also means adequate support for those who interact with students. Students are not well served if staff/faculty are overworked.

3.6 ★★★★★ (29)
Ranked #66 of 230



We should value our employees first Successful organizations value their employees. They don't get a mention in our present value statement

3.6 ★★★★★ (29)
Ranked #67 of 230



Our value statement is not complete and is somewhat aspirational Need to include values that represent norms and behaviors specific to UFV: collegial, nurturing, respectful, innovative, resourceful, inclusiveness

3.6 ★★★★★ (23)
Ranked #68 of 230





Being a leader of the development of the Fraser Valley Also a great goal, but again, what are the metrics to determine how well we are doing this?

3.6 ★★★★★ (22)
Ranked #69 of 230





I support putting our students first. We should be here to support our students and their learning. We must recognize the diverse backgrounds they come from and be flexible and accessible.

3.6  (22 )
Ranked #70 of 230



Value diversity of opinion, education, and experience instead of diversity of race. If we are to grow as people we must embrace the diversity of other aspects of life, not just the diversity of skin colour.

3.6  (22 )
Ranked #71 of 230





There is no substance to these statements. they need to be used as tools for everyday decisions, or don't bother with them For a growing and changing institution it is important for all members to really believe and execute what UFV stands for, this comes from the top

3.6  (21 )
Ranked #72 of 230



Support Faculty excellence by reducing the number of sessional instructors and increasing full-time Faculty. Current Faculty take the brunt of UFV service work and sessional faculty are exploited by high teaching loads and no prospects of career advancement.

3.6  (19 )
Ranked #73 of 230



Avoid meaningless data-driven marketing phrases "To provide the best undergraduate education" is marketing group-think for a data-based assessment of standardized testing.

3.6  (18 )
Ranked #74 of 230





Build character and capacity By focusing on imagination, collaboration and resilience, we can acknowledge that everyone is at a different place in a journey. We can grow together.

3.6  (18 )
Ranked #75 of 230





I generally agree. We need to value all our students, faculty and staff

3.6  (18 )
Ranked #76 of 230





Students are the first priority, but need to expand research! This should be upheld. That being said, if UFV is to garner "true" university status, it needs to be a strong faculty research centre too.

3.6  (18 )
Ranked #77 of 230



UFV faculty are among the lowest paid in the country, on par with high school teachers in BC that have some postgraduate training. How do we attract the best people with such lousy pay and such restrictive ("teaching intensive") working conditions?

3.6  (18 )
Ranked #78 of 230



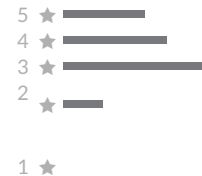
Vague and over-ambitious To say we will provide the best undergraduate education is unrealistic. I'd like to see us focus on specific and measurable goals.

3.6  (18 )
Ranked #79 of 230



What we say and what we do is at odds. UFV does not, for example support authentic discourse in its own institutional community UFV must emulate what it wants for its students in its own workforce. This means open, meaningful discussions; empowered teachers & supported staff

3.6  (18 )
Ranked #80 of 230



I love the fact it covers all aspects of academics and safe/respectful workplace Everyone should feel happy and encouraged by a Universities values

3.6  (17 )
Ranked #81 of 230





The existing values and mission sound good and are aspirational. Sometimes hard to see how they link to what UFV actually does. How are we innovative, entrepreneurial and accountable? Is UFV a safe place for ideas?

3.6  (17 )
Ranked #82 of 230



They are confusing and unclear

3.6  (17 )
Ranked #83 of 230



To work on the development of the master's programs along with the Diplomas and Certificates Certificates are very important for the students to stand out from the crowd to excel on particular skill

3.6  (17 )
Ranked #84 of 230



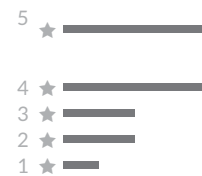
I find that the vision/ mission statement can be confusing For eg., is it "Changing lives, building community"; or "to provide the best undergraduate education in Canada...."

3.6  (16 )
Ranked #85 of 230



Environmental emphasis Critical that UFV stresses its efforts to 'go green'

3.6  (13 )
Ranked #86 of 230



UFV will aid you in your career Education will provide you more sophisticated job opportunities. The co-op program at UFV is an excellent addition to the university.

3.6  (12 )
Ranked #87 of 230



Measuring our success via the success of our students and alumni and the communities we serve is also spot on. This should stay in the next iteration of our mission.

3.5  (30 )
Ranked #88 of 230



Striving to be a social, economic, cultural, and environmental leader is right up our alley and should stay. This is what we do at the core of our mission. It is tied to our strong community connections.

3.5  (30 )
Ranked #89 of 230




There should be only three or four key values
They have to be foremost at all times to be useful

3.5  (30 )
Ranked #90 of 230





I think UFV needs to do more to keep people on campus If we were less of a commuter school, UFV would offer students an even more enriching experience and it would be a more attractive school to attend

3.5  (24 )
Ranked #91 of 230



It is very wordy but not declared enough. What does innovation mean for you? Feels like you added a lot to cover your bases but is it attainable? What could it be that would make it something you could measure, see and feel?

3.5  (24 )
Ranked #92 of 230



Best Undergraduate Education; does this make sense? It sounds great, but how do we measure this, can we achieve it?

3.5  (22 )
Ranked #93 of 230



Values/mission are checkpoints in most decision processes but are not articulated in meaningful ways. E.g. new programs in very specialized areas & UFV needs sessionals for all courses. Why were these programs approved without enough permanent faculty?

3.5  (22 )
Ranked #94 of 230



Mission is too basic and restrictive. UFV became a "full university" 10 years ago but still functions academically like a community college. Faculty need room to grow academically. They need to be able to function and flourish as university professors. Students deserve this as well.

3.5  (19 )
Ranked #95 of 230



More focus on research and innovation. If we are to have an impact on our region and support our students to do the same, a focus on research and innovation is essential.

3.5  (19 )
Ranked #96 of 230




The best undergraduate education" is hard to persuade people of. We don't have a specific tangible way to describe what MAKES a the best undergrad ed Current rhetoric is that I've heard observed is that an undergraduate education is not enough; there needs to be more to help grads stand apart

3.5  (19 )
Ranked #97 of 230



Unclear There are too many plans and documents.

3.5  (19 )
Ranked #98 of 230



Sustainability has been an afterthought We live in an area that will be transformed by climate change. We need to be prepared to lead rather than react.

3.5  (18 )
Ranked #99 of 230



Changing Lives, Building Community good, summary mission statement

3.5  (17 )
Ranked #100 of 230



Existing vision has not been met by actions Commitment to being "innovative, entrepreneurial and accountable" requires making difficult choices about exiting resource use, not just adding new \$.

3.5  (17 )
Ranked #101 of 230



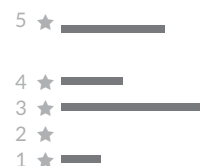
I like Changing lives, Building Community It is what we do and easy to remember

3.5  (17 )
Ranked #102 of 230





I like the "learning needs" part but I worry that this suggests too much of a focus on access rather than excellence. UFV is for the Fraser Valley. Just as we provide opportunities of access for some students, we need to be an attractive destination for A+ students.

3.5  (17 )
Ranked #103 of 230





The existing values and Mission should have an increased focus on the needs of the region we serve. Our graduates will find success in our region if our programs are aligned with the needs of the region.

3.5  (17 )
Ranked #104 of 230




We're open to those who want to improve before going on to other educational pursuits, but we educate those on a focussed career path We allow growth and knowledge, skill acquisition for all.

3.4  (34 )
Ranked #105 of 230





Some very helpful staff The office of the registrar, course planning counselors, librarians, secretaries and lab technicians hold this school together.

3.4  (29 )
Ranked #106 of 230



They are not clearly communicated to everyone. I show them to my classes and almost all students have no idea that these exist or where to find them. If this is a student-centred institution, students should be more involved in developing and communicating these.

3.4  (29 )
Ranked #107 of 230



UFV tries to be too unique, rather than having built the core parts of being a successful university (rather than a college) first. By cutting corners (e.g. not funding research properly), UFV thinks we can give students a better experience than the big universities.

3.4  (29 )
Ranked #108 of 230




I'd like to see our mission summarized with key words that pop out and are memorable. Having sentences describing them are great, but we should also be able to summarize them with a word or two as a heading.

3.4  (28 )
Ranked #109 of 230



Community I love how UFV uses this to mean both community of learners and being part of the greater community. It feels authentic and integral

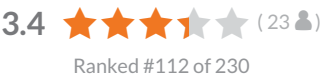
3.4  (24 )
Ranked #110 of 230



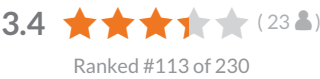
Transformation The idea of UFV as a "house of transformation" is inspiring



I think our values are right. I think our execution does not always live up to those values.



Measure UFV's success but the quality of it's graduates and their impact Not the exclusivity of enrolment



I think the existing mission sums up UFV quite well, however, an more emphasis could be placed on community "the best undergraduate education" isn't what made me choose UFV. The sense of community and enriching/personable learning should be stressed.



Value critical thinking and the ability to articulate yourself in a conversation or disagreement. Teach students to not to embrace victimization. We must give students an education that includes strength of character and the ability entertain other viewpoints.




Better supports for research and scholarly activity needed—these are integral to maintaining hugh standards for students and student experience



I think they are boring and outdated



Let's be proactive, not reactive. Too much of the time, we are responding to crises or to events that we did not predict. Let's be proactive and PLAN instead.

3.4  (19 )
Ranked #118 of 230





The existing mission is not regionally focused
We must support the needs of our community and region

3.4  (19 )
Ranked #119 of 230





Excellence in post-secondary education can be measured if our students are most sought after intake for higher educational programs elsewhere.

3.4  (18 )
Ranked #120 of 230





UFV needs to focus on its community and it's commitment to teaching Emphasizing research and scholarship without new resources means people are stretched to their limits and shifting focus from teaching

3.4  (18 )
Ranked #121 of 230





We have not measured how we include Indigenous ways of knowing. Again this is aspirational and worthy. We are in danger of patting ourselves on the back too much. The work is continuous and it is important to see it as a journey and process

3.4  (18 )
Ranked #122 of 230





Our mission/ values should reflect principles developed through Indigenization Efforts to Indigenize our institution have benefits to all learners and our communities, Indigenous and non-Indigenous alike.

3.4  (17 )
Ranked #123 of 230





UFV needs to provide better support for research so current members can flourish and function as university faculty, not glorified highschool teachers Students need to be able to interact with fully functional and inspirational university faculty, not burned out 7 courses per year teachers.

3.4  (17 )
Ranked #124 of 230





I have no clue what they are. I think it's important to have a slogan! Like why is UFV even here.

3.4  (16 )
Ranked #125 of 230




No explicit reference to free speech This means that the very foundation of academic discourse isn't properly acknowledged

3.4  (15 )
Ranked #126 of 230





Not sure what they are Aren't promoted enough

3.4  (13 )
Ranked #127 of 230



Accurately states the purpose As laid out in the University Act, the mission is pretty much as described

3.4  (9 )
Ranked #128 of 230





Diversity. We are open to international students, local students, first gen students, Indigenous students, and high achievers. A university must be inclusive and involve a multitude of perspectives - we must lead diversity in thought and community.

3.3  (36 )
Ranked #129 of 230



Mission Statement Sounds like a list of programs It's not very attractive. It's more of a here's what we offer statement.

3.3  (29 )
Ranked #130 of 230





The importance of faculty is not in current values/mission. Too often faculty interests and working conditions are ignored when admin make decisions. Faculty are always interacting with students. But they are generally expected to do what they are told, and are not part of key admin decisions.

3.3  (29 )
Ranked #131 of 230





Learning is more important than bureaucracy.
Too many rules and regulations can make school feel like it's made to put students down.

3.3  (27 )
Ranked #132 of 230





Placing a "high-value" on environmental sustainability. It's weak. Why, in an agricultural region, do we not aggressively support climate change action, and reduce environmental impacts of our operations?

3.3  (26 )
Ranked #133 of 230



"to be among leaders" rather than to be a leader It is arrogant of UFV to suggest that we are 'a leader' in the areas listed as we do not have the evidence to back that statement.

3.3  (23 )
Ranked #134 of 230



It's short and vague. I appreciate that it's short, because I would prefer that the administration is not overreaching. I don't appreciate the vagueness.

3.3  (23 )
Ranked #135 of 230





Lost in the past. We are a large university in a city of nearly 200,000 people. We have to look forward

3.3  (23 )
Ranked #136 of 230



UFV needs to expand on-campus housing and find other ways to create a community on campus. Because UFV is a commuter campus, most students leave as soon as class is over and do not contribute to creating a community on campus.

3.3  (23 )
Ranked #137 of 230





I don't know if faculty and staff have enough time for scholarly activities and research

3.3  (22 )
Ranked #138 of 230



I think the university tends to make promises they can't keep. Its important to keep the promises that are made to the students as the high tuition costs won't be continue to be justified otherwise.

3.3  (22 )
Ranked #139 of 230




I think they are ignored and lost

3.3  (22 )
Ranked #140 of 230



Our values and mission revolve around developing a progressive and innovative university, but where the funding goes shows otherwise. We have to support staff in their learning of new teaching practices and innovations by reducing their workload.

3.3  (20 )
Ranked #141 of 230




Changing lives, building community is an excellent expression of what UFV does. Let's build on this.

3.3  (19 )
Ranked #142 of 230



Avoid the language of comparison The vision could inspire the goal of finding the value in each individual and building on each person's strengths in order to benefit the whole.

3.3  (18 )
Ranked #143 of 230



Unless the student want a career in programming then not teaching them the skills to work within the Windows/Microsoft environment does not prepare them to work in a company providing any form of IT Support.

3.3  (18 )
Ranked #144 of 230



The vision, mission and values statements could be more concise, though many of the values expressed are worthy Concision would help a presumed goal of the values and mission statements to provide a unified and memorable sense of purpose to our institution

3.3  (16 )
Ranked #145 of 230



I think they are great and we have mastered our mission. Classes and more affordable than other universities and we have a diversity of classes I think doing more activities at other campuses would help engage other communities

3.3 ★★★★★ (13 👤)
Ranked #146 of 230



Compared to UBC for ex, I like that UFV actually outlines and describes our values/mission in detail. There are some things that we stand by for sure, no need to be vague about them. There's still room for personal interpretation in ours.

3.2 ★★★★★ (29 👤)
Ranked #147 of 230



Please don't let students think they know it all Professors should be encouraged to be tough and avoid babying students.

3.2 ★★★★★ (29 👤)
Ranked #148 of 230



Professors need to be competent Being able to talk in front of people and use a PowerPoint is a low standard.

3.2 ★★★★★ (29 👤)
Ranked #149 of 230



They seem pretty basic or rather, similar to most universities

3.2 ★★★★★ (29 👤)
Ranked #150 of 230



The mission is what we do. We need to start with why we do it. I like the "purpose" question for this reason

3.2 ★★★★★ (28 👤)
Ranked #151 of 230



Hostile to research Universities must research. It can be local, applied, or student focused, but universities have to research or they are cheating their students.

3.2 ★★★★★ (24 👤)
Ranked #152 of 230



We are sincere about Indigenization. It is the only way forward with our community members.

3.2  (24 )
Ranked #153 of 230



The vision to be the top undergraduate university in Canada is still bang on. Quality undergraduate teaching/learning and leading social/cultural/environmental development in the Fraser Valley is UFV's niche

3.2  (22 )
Ranked #154 of 230



"We view education as an ongoing process" - maybe each program could have PD type course(s) that working professionals can access easily. Perhaps this could be a way to increase the domestic university student population.

3.2  (21 )
Ranked #155 of 230



We need more institutional support for marginalized students The onus should not be on SUS to support queer, indigenous, racially stratified, lower-class, mature, female, and/or otherwise marginalized students.

3.2  (20 )
Ranked #156 of 230



Welcoming diversity and promoting inclusion should be core values. UFV's current values suggest this, but we should make it even more explicit.

3.2  (19 )
Ranked #157 of 230



If we want to be a teaching university, more focus needs to be placed on the teachers instead of the already bulky administration. The teachers are overworked, underpaid, and underappreciated. Teachers are the foundation of the university, and the administration is the support.

3.2  (18 )
Ranked #158 of 230



Paramount priority is placed on students: agree. Value must also be placed on making UFV a good workplace that values diversity and Indigenous groups Measuring access also needs to be elaborated on. It is of no value if we dont measure the success or lack of, for students who repeat access programs

3.2  (17)
Ranked #159 of 230



Going from experience UFV does strive to provide the best possible education to their students. However having been in the CIS program for over 20 yrs Disappointing to see the college not embracing Microsoft tech & software. Exchange, Teams, AD, Office365 and Teams waves of the future.

3.2  (16)
Ranked #160 of 230



I think you demonstrate them well

3.2  (10)
Ranked #161 of 230



We are moving toward more sustainability through actual green efforts - not just green washing. Sustainability - leading in this area is key.

3.1  (36)
Ranked #162 of 230



UFV offers great breadth of programming allowing students to explore and providing a place for local students to learn no matter their chosen subject We are available to help our community - the valley.

3.1  (35)
Ranked #163 of 230



UFV is on the right track I love the 3 semesters I've spent at UFV so far. I'd love students to step up and help in building the community more. We can commute, and participate

3.1  (27)
Ranked #164 of 230



Environmental sustainability is included, but not supported in current values. Do what you say, and say what you do. UFV has made minimal strides in sustainability. We continue to be more of a problem than a solution.

3.1  (26 )
Ranked #165 of 230



Our mandate is straight forward, but we should stop calling ourselves “regional” or “teaching” university. Simply, we are a world-class university that serves the Fraser Valley region and beyond. We should be proud of who we are and celebrate more loudly

3.1  (23 )
Ranked #166 of 230



Providing bachelors and masters degrees A smaller university offers a more personalized experience when pursuing higher education

3.1  (23 )
Ranked #167 of 230



UFV needs to continue expanding into courses offered through different mediums ie. Online. As a career driven woman with a baby on the way there are some classes students like me will never be able to take in the current in-class setting.

3.1  (23 )
Ranked #168 of 230



Work with Sto:lo Nation to deepen and expand on commitment to Indigenize the academy The statement of Indigenous territory is a literal post-script. Go from 'striving' for respect to 'committing' to decolonisation.

3.1  (23 )
Ranked #169 of 230



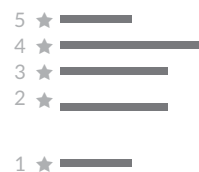
Completely unrealistic and vague

3.1  (18 )
Ranked #170 of 230





Accessibility Tremendous that UFV stresses inclusivity, etc.

3.1  (14 )
Ranked #171 of 230



Our present statements are fine, but they are very "institutional". We should use design thinking to create truly meaningful and engaging statements. Design thinking starts with empathy with our students and our communities. Let's state how we serve their needs rather than tell them what we do.

3.0  (29 )
Ranked #172 of 230



More space for conservative ideas The social sciences teachers often shut down students with right wing views. This should not be allowed.

3.0  (28 )
Ranked #173 of 230



Community connection, commitment to excellence.

3.0  (24 )
Ranked #174 of 230



Make campus safer for students facing mental health crises Most humanities professors are very accommodating but some are uneducated and give out unsolicited medical advice/contribute to mental illness stigma

3.0  (23 )
Ranked #175 of 230



Opportunity Maybe this is a way to combine and the current values of accessibility and excellence in a term that is more unique to UFV?

3.0  (23 )
Ranked #176 of 230



Recognizing Indigenous ways of knowing Indigenous people have much to teach us and we need to listen and learn

3.0  (23 )
Ranked #177 of 230





As per our mandate, keep our focus on teaching, not research. I support research opportunities on campus, especially applied experiences for students, but it should not be our focus.

3.0  (22 )
Ranked #178 of 230




Expand the budget for counselling Mental health is integral to the success of all students. Counselling is hard to get into currently.

3.0  (22 )
Ranked #179 of 230



passion we are committed to energize, engage, and inspire our students and those in our immediate and extended communities

3.0  (22 )
Ranked #180 of 230



'mandated to serve the post-secondary educational needs of its region' if this is true, then International students, though welcome, should not take precedence over domestic students when it comes to accessing courses

3.0  (21 )
Ranked #181 of 230



Cultural diversity and cultural sensitivity need more attention and focus. I think we are not being fair to our international students We need adequate, relevant, culturally appropriate resources in place that support the int. students

3.0  (19 )
Ranked #182 of 230



Academic integrity for professors too There are professors that give out answers on exams and give false high grades. I've been given answers on exams.

2.9  (29 )
Ranked #183 of 230



Needs to be updated in plain language More emphasis on students

2.9  (28 )
Ranked #184 of 230



UFV needs to expand its food/beverage options on campus UFV needs to create more spaces to socialize with fellow students. They also need to expand food options/hours as late night classes have few options

2.9  (24 )
Ranked #185 of 230



good elements but lacks clarity and conciseness



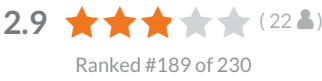
There is something missing here around the online courses. Not enough attention is paid to those who attend classes remotely and the software you use is not very good. You could attract and retain more students if your online program was stellar.



Espoused but not lived The university fails to support or live up to its existing values



Here's a thought: providing the mission directly with the research prompt would lead to more people actually reading the mission ... I expect most people just guessed instead of following the link



The "Indigenization" value currently placed on the web page reads as an add-on rather than a sincere value. This needs to take a more prominent place in the document and be more firmly integrated.



Too many of these statements are value statements. This board is supposed to be about the mission of the university, stay on topic.



Some things could stand to be emphasized more, but I appreciate that they're included. Things like sustainability, and Indigenous relations are just a one sentence blurb.



Overinflated grades hurt first year students in the long run Making students feel good is nice, but students should be told they know nothing in first year because that's the first step in learning.

2.8 ★★★★★ (28 👤)
Ranked #193 of 230



There is some room for improvement but overall pretty good. It's important because students should feel like the university's values serve them and the society.

2.8 ★★★★★ (28 👤)
Ranked #194 of 230



UFV needs to be Sustainable on all fronts, in its energy use, financially, waste management, water management... we only have a short time to do so

2.8 ★★★★★ (23 👤)
Ranked #195 of 230



"best" undergraduate education in Canada "quality education" dynamic concept evolves with time and ensures inclusive and equitable education that promotes lifelong learning

2.8 ★★★★★ (22 👤)
Ranked #196 of 230



Ecological efforts are excellent UFV's efforts to be environmentally friendly are appreciated

2.8 ★★★★★ (22 👤)
Ranked #197 of 230



The inclusiveness is a great value to hold

2.8 ★★★★★ (22 👤)
Ranked #198 of 230





Value freedom of speech and avoid creating mission statements due to pressures from political correctness or other social ideological movements. Right now, UFV is not safe for people to express view points that would be considered traditional, even if that viewpoint is given respectfully.

2.8 ★★★★★ (21 👤)
Ranked #199 of 230





Our primary focus is teaching, but we are moving from focus on teaching to research. Teaching is our strength and it's why students like UFV. Let's get back to a teaching focused institution.

2.8  (18 )
Ranked #200 of 230





Providing the best undergraduate education in Canada I feel that this should also be adjusted to include 'experience' alongside education as well

2.8  (18 )
Ranked #201 of 230





Create less distractions for students. It's wonderful for UFV to provide activities and things for students to do, but the goal of university is to learn and be challenged.

2.7  (29 )
Ranked #202 of 230



Axe the student union I don't use the bus, radio, newspaper. Most people drive.

2.7  (27 )
Ranked #203 of 230





strive to minimize our negative impact on the environment this makes us more accountable

2.7  (23 )
Ranked #204 of 230





Good It champions what UFV is currently, but we need to adapt to our ever-changing world

2.7  (20 )
Ranked #205 of 230



To be honest I don't even know UFV's current mission

2.6  (28 )
Ranked #206 of 230





UFV does an amazing job with industry connections In the first year of school you can get a job in your desired field

2.6  (28 )
Ranked #207 of 230





Current values are avoided Decisions are justified by expediency not value driven

2.6  (22 )
Ranked #208 of 230





non existent

2.6  (14 )
Ranked #209 of 230





We put a lot of effort in and should not just scrap them but build on them

2.5  (30 )
Ranked #210 of 230





a very good set of statements i'm not convinced it IS important since it is never talked about or referred to

2.5  (19 )
Ranked #211 of 230





Amazing Joke With the poor quality of lectures, reaching assignments, and absolutely abominable administration. The CIS department is about as far off as can be.

2.5  (17 )
Ranked #212 of 230





NO MORE NEWSPAPER AND RADIO Why do we pay for these things! WHO READS OR LISTENS!

2.4  (29 )
Ranked #213 of 230



good at reflecting who we are and what we do

2.4  (22 )
Ranked #214 of 230



Modernist, industrialist, capitalist bias "in order to prepare our graduates for their roles as productive citizens" alludes to Noam Chomsky: "manufacture of consent" and "cogs in a machine."

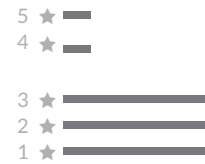
2.4  (19 )
Ranked #215 of 230



It is appropriate Symbiotic with the needs,
values of ufv

2.3  (17 )

Ranked #216 of 230



I think its good

2.3  (15 )

Ranked #217 of 230



I think we are trying to be too much at once
Let's not pretend to a big university.

2.3  (12 )

Ranked #218 of 230



I don't even know what they are ??

2.3  (7 )

Ranked #219 of 230



**i'm not convinced the current statements
need to be changed**

2.2  (19 )

Ranked #220 of 230



**Not far of ...and I think can be maintained in
some way**

2.0  (22 )

Ranked #221 of 230



**The mission is good ... but I think it could be
concised more**

2.0  (21 )

Ranked #222 of 230



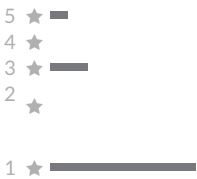
**in some areas need to be overworked. time
changes ,circumstances change.**

1.9  (23 )

Ranked #223 of 230



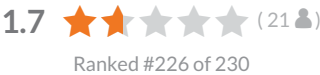
Unsure



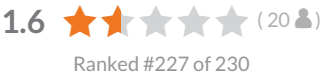
I think these are representative of UFV but, perhaps, too much so.



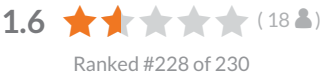
I think they are good



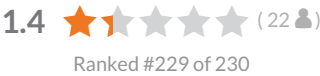
Values



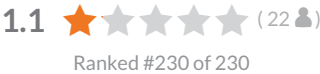
If it ain't broke





they're okay



The





Not familiar with them Evidence based practices are a must for there to be a connection between intent and practice

1.7  (3 )
Not ranked



Accessibility Certain professors make their courses more accessible to all types of learners.

4.3  (3 )
Not ranked



As an indication of new directions, if the case, consider renaming Evered Hall. Best / better to be more community reflective.

2.0  (2 )
Not ranked



Best U in Canada should be more realistic / attainable Adjustment required, so as to encourage buy-in.

4.5  (2 )
Not ranked



Emphasis placed on students The attention placed on the needs of individual students is noticeable at UFV. There are many helpful resources and supports made available.

5.0  (2 )
Not ranked



Evidence based not followed Needs clarification. And some way of measurement.

3.5  (2 )
Not ranked



I would like to see sustainability and our reaction to the UN Climate change report to take its place amount our highest values and mission. Without a safe planet, all other goals, missions, intents are at risk.

3.0  (3 )
Not ranked

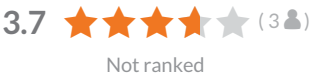


Indigenous Ways of Knowing This is an area that could be improved, perhaps incorporating a greater amount of sharing of cultures. Or creating more Indigenous focused courses.

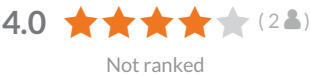
3.0  (3 )
Not ranked



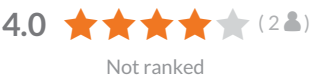
Its too long. We need to pick a couple notable items and exceed.



Not enough attention to HR, since it was rebranded HR from ES. Fundamental to health of institution.



Undergraduate Experience The class sizes, smaller campuses, greater amounts of communication between student and professors are all important components of the experience.



Well intentioned, but no checks and balances, no follow-up. Many policies and efforts have been lost in the recent top-down enforcement strategies. We have adopted 2 tier system of policy. Board level / actual?



University of the Fraser Valley

Your thoughts on our values and mission

Q3 How would you describe UFV's mission (our core purpose) in fewer than 10 words?

to inspire and develop students to reach their full potential. students are why we exist, they come to us so we can help them turn dreams to reality and our future will be influenced by what they can achieve.

3.9 ★★★★★ (21 👤)
Ranked #1 of 135



To build community and provide enriching learning experiences We should stress that the learning experiences at UFV are very personable - The priority of professors at UFV is their students!

3.8 ★★★★★ (21 👤)
Ranked #2 of 135



Provide accessible quality education, create citizens, and enrich our communities with employable graduates. Access, citizens and employable graduates are key to UFV.

3.8 ★★★★★ (15 👤)
Ranked #3 of 135



Changing lives, building community This is short and simple but really seems to encapsulate our unique and meaningful purpose

3.7 ★★★★★ (43 👤)
Ranked #4 of 135



"Promoting learning to enrich and fulfill lives and communities" I like this in that it conserves the focus on learning and communities but suggests that this learning is motivated to improve lives and communities.

3.7 ★★★★★ (21 👤)
Ranked #5 of 135

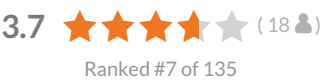


Sharing knowledge, nurturing growth, promoting curiosity Sharing knowledge is the heart of the university, but so is developing excellent citizens. Ideally we should create a general culture of inquiry.

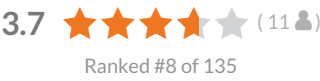
3.7 ★★★★★ (21 👤)
Ranked #6 of 135



To provide students with the opportunity to explore ideas, innovate and contribute to a changing world



To deliver accessible education rich in experiential learning opportunities in a safe, inclusive space.



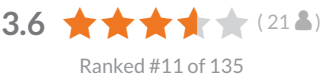
To cultivate growth in an enriched learning environment. Cultivate" links to our agricultural roots. "Growth" -refers to personal & community. Learning environ we control - quality ed, inclusive, W-IL, ,etc.



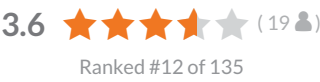
Building a better global community, one student at a time. Our size makes true learner-centeredness possible; in turn, this ability to nurture enlightened citizens will contribute to a better world.



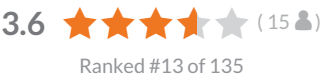
Transformative encounters with people and ideas. When it prioritizes encounters with ideas and people new to us, scholarship has the power to radically transform who we are.



Providing knowledge, expertise and lifelong employability skills.



educate, innovate, build community, change lives



Innovative learning opportunities to prepare students for a successful future. Innovative practices, and looking ahead not just offering same old course just because that's you have always done.

3.5  (23 )
Ranked #14 of 135



Be a source of innovation for our community.

3.5  (22 )
Ranked #15 of 135



Changing Lives, Building Community
Meaningful, simple, easy to remember - already in play

3.5  (22 )
Ranked #16 of 135



Provide the solid grounding to create successful, adaptable citizens Students should get the educational grounding they need to adapt to a rapidly-changing world. Training may go out of date; real knowledge is power.

3.5  (22 )
Ranked #17 of 135



To provide a strong grounding to our students in terms of the theoretical and research knowledge in their discipline Universities are places for knowledge generation. The application of that knowledge can be learnt on the job if one has strong theoretical foundation

3.5  (22 )
Ranked #18 of 135



To train and develop the leaders of tomorrow. Whether it be community or global leaders, our student body is dynamic and full of potential to change the world around us.

3.5  (22 )
Ranked #19 of 135

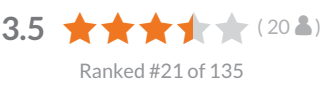


Nurturing creativity, curiosity, and community. At the heart of all meaningful work are creativity and curiosity. Our students are well-rounded, flexible, and equipped to change the world.

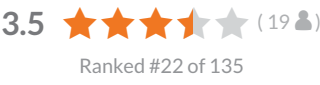
3.5  (20 )
Ranked #20 of 135



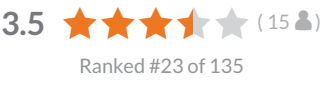
Student and community success through academic excellence.



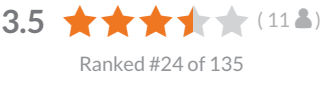
Quality education creating responsible citizens for our community. Focus on all of the important things we need to do.



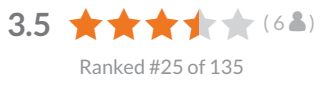
foster creative and critical skills



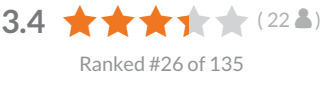
Encourage Diversity of Thought Promote debate clubs and encourage open discourse on a variety of topics including political, social and economic issues.



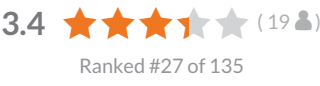
Inspire critical thinking in an inclusive setting. Everyone should have access to education; learning needs to be multi-sourced and culturally inclusive to encourage discussions worthy of respect.



Imagination, Collaboration & Resilience To inspire imagination, create collaboratively, and build community and resilience.



Everything is student centric Student should feel important



Providing an innovative learning

environment in the Fraser Valley We need to be relevant. Simply having talking heads at the front of a room isn't enough. We need to create a campus community of innovative learning.

3.4 ★★★★★ (19)

Ranked #28 of 135



Education and Small class sizes We attend to learn and being able to have small class sizes, help with learning.

3.4 ★★★★★ (14)

Ranked #29 of 135



Personal and professional self-actualization of all community members Citizens that are happier, healthier, more fulfilled and accomplished

3.3 ★★★★★ (37)

Ranked #30 of 135



To provide worthwhile educational opportunities to diverse communities. "Worthwhile" as in rigorous, challenging, and academically credible.

3.3 ★★★★★ (37)

Ranked #31 of 135



Empowering people to think for themselves.

3.3 ★★★★★ (26)

Ranked #32 of 135



To prepare students for success in a world of high-paced change Education must be linked to industry/real-world needs, which are continuously changing. It's vital to learn how to adapt and learn in any environment

3.3 ★★★★★ (25)

Ranked #33 of 135



UFV's Mission is to provide the education to those people who are looking to further themselves, their community and their lives. Its all about the student and their needs

3.3 ★★★★★ (25)

Ranked #34 of 135



Transforming lives. Describes mission on all levels: students, teachers, as an employer, as coaches, community builders. Builds on motto incorporated into the crest

3.3  (23 )
Ranked #35 of 135




Be an active member of the communities we serve.

3.3  (22 )
Ranked #36 of 135



Building global and growing citizens for the Fraser Valley and beyond! Need a holistic mission that speaks to the needs of our location but can be applied anywhere.

3.3  (22 )
Ranked #37 of 135



Partners in education to enhance the understanding, development and well-being of individuals, society and the environment.

3.3  (21 )
Ranked #38 of 135



To teach critical thinking, resiliency, and a strong work-ethic Thinking for oneself and working hard will set up students for success no matter what their university major is

3.3  (21 )
Ranked #39 of 135



We are nationally recognised as a leader in work integrated learning including, but not limited to co-ops, internships, service learning opportunities, practica, field studies or work experience placements.

3.3  (20 )
Ranked #40 of 135



We are leaders and partners in developing engaged citizens in an environment of inclusion, diversity and sustainability.

3.3  (12 )
Ranked #41 of 135




Empowering generations from diverse backgrounds to improve tomorrow Education improves society

3.2  (41 )
Ranked #42 of 135



We provide the tools necessary for students to succeed in the real world. We provide an education. We offer support and guidance. But at the same time, we shouldn't be holding their hands.

3.2  (36)
Ranked #43 of 135



equip students to find personal growth and success it's about providing opportunities to learn, grow, and ultimately be successful

3.2  (34)
Ranked #44 of 135



Create the best learning environment focused on future opportunities for all students. Best means - best tools, best teachers, best programs. Future means - preparing for skills/competencies that will we will need in the future.

3.2  (24)
Ranked #45 of 135



A learning community dedicated to leading Canada in personalised, experiential and outcome-based undergraduate education

3.2  (21)
Ranked #46 of 135



Allow access to quality higher education for all.

3.2  (20)
Ranked #47 of 135



Provide excellent educational opportunities for Fraser Valley students

3.2  (16)
Ranked #48 of 135



UFV provides access to higher education opportunities that are innovative, relevant and life-changing.

3.2  (16)
Ranked #49 of 135



To provide individuals with necessary tools to succeed in life Its all you could ask for in the game of life

3.2  (15 )
Ranked #50 of 135



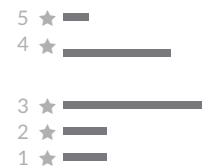
To provide a practical education that meets current industry standards through classroom and experiential learning Many students graduate with a Bachelor's degree without any experience. Co-op should be for all.

3.2  (5 )
Ranked #51 of 135



Opening doors to opportunity for learners in the Fraser Valley and beyond What we do and where we do it (where seems just as important as what in our mission)

3.1  (41 )
Ranked #52 of 135



Educate and empower the next generation.

3.1  (39 )
Ranked #53 of 135



Contributing to the social, cultural, and economic development of the region. Healthy societies must continually adapt and progress

3.1  (36 )
Ranked #54 of 135



Respect others, work hard, educate well, challenge, learn, and grow.

3.1  (34 )
Ranked #55 of 135



Achieve your best through inclusion, extraordinary opportunity, and community. This is an important ideal that I believe SHOULD be UFV's, although they are only achieving part of it. Build the community.

3.1  (27 )
Ranked #56 of 135



UFV's Mission is to support student success and align their education to meet the needs of each individual in their educational and career endeavors. There needs to be a match between what UFV provides in education and its quality of course delivery. Who are we benefiting from sub-par programs?

3.1  (24 )
Ranked #57 of 135



To be a safe place for discovery and dissemination of knowledge This speaks to the role of inquiry and discourse

3.1  (22 )
Ranked #58 of 135



Priority is placed on students and their learning needs and goals. Students and their goals drive the economics of the institution as if you don't have the right program you won't get enrolments

3.1  (22 )
Ranked #59 of 135



experiential learning, transformative, cutting edge

3.1  (22 )
Ranked #60 of 135



"Changing lives, building community" As an alumni and employee, this has always resonated with me.

3.1  (21 )
Ranked #61 of 135



Provide excellent post-secondary education in the Fraser Valley.

3.1  (21 )
Ranked #62 of 135



Quality Education for All UFV as a provider of best learning experience for the individual to cherish its educational dividends for the lifetime.

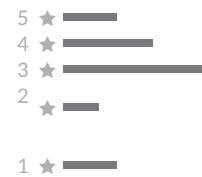
3.1  (21 )
Ranked #63 of 135



Top quality teaching to our students

Otherwise we won't have many students. UBC puts more emphasis on teaching that we currently do, they can attract our customers away.

3.1  (21 )
Ranked #64 of 135



To educate and improve the lives of those in the Fraser Valley and beyond

3.1  (20 )
Ranked #65 of 135



Citizenship education, valuing diversity, providing learning and research opportunities to students as well as staff and faculty We are never going to be a world class university, but we can be a very good regional university. Let's work with that and do a good job!

3.1  (19 )
Ranked #66 of 135



Hindered by incompetent and over paid administration.

3.1  (18 )
Ranked #67 of 135



Provide an innovative education that meets the need of our community

3.1  (18 )
Ranked #68 of 135



Current mission statement is operational and not a true mission statement. A mission statement is important as it helps guide the institution to end goal.

3.1  (17 )
Ranked #69 of 135



UFV is a learning community that will help students succeed. It is our core purpose

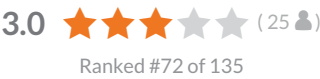
3.0  (41 )
Ranked #70 of 135



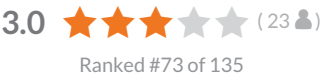
engage with students to create a meaningful academic experience (also it would be nice to include staff/faculty/community in this too)



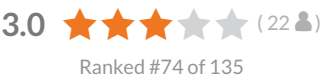
The power of an education, for everyone.



Mission - to constantly strive to provide the best learning opportunities for all students.
Look to what's new, what will be needed in the future and best teaching practices. Keep lifelong learning going for everyone!



To engage research and education that is symbiotic with the values and needs of the community



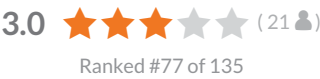
To help people learn, and, in turn, help the world



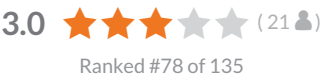
"We will teach, we will learn, and we will grow." It shows past, present, and future.



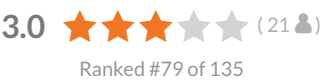
Building lives , building our community



Changing lives, building community



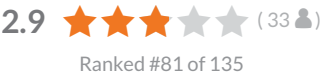
to facilitate high quality education



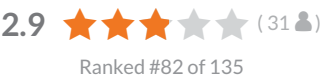
Education designed to support the Fraser Valley



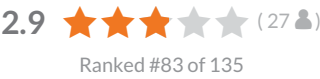
Guided learning Professors can point students in the right direction. Learning is up to the students.



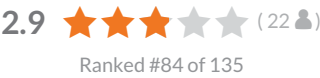
Providing inclusive education in a safe and sustainable environment High quality content supporting high quality communities in which nature has significant influence. We must be leaders in low-impact operations.



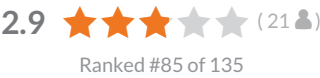
To provide affordable education to everyone UFV is becoming a university that has the courses to excell in all areas. Whether upgrading your schooling or pursuing a lifelong career



To challenge and serve all stakeholders through the pursuit of knowledge



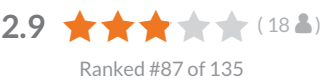
Committed, innovative, connected



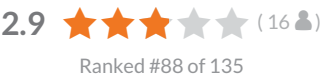
UFV is a dream builder, for those who have a dream and for those who come here and find their dream.



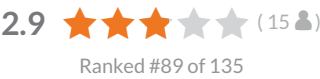
Excellent education creates excellent people.



Education and community



To advance success for students, employees, and the community. And to recognize that success looks different to different people.



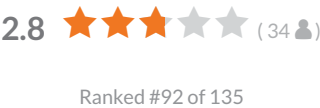
Emphasize sustainable practices, experiential classes, and engaging student participation



Get there with UFV! UFV serves the educational goals of Fraser Valley students and the community development needs of the Fraser Valley.



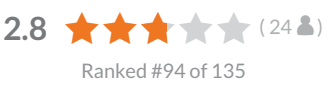
Providing adaptive education, responding to the specific needs of the region.



Excellence Challenge students academically and oversee their intellectual, social, and cultural growth.



To provide meaningful education to all in an inclusive environment



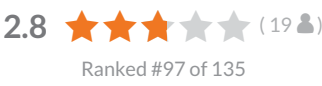
Commitment to Fraser Valley community, and undergraduate students



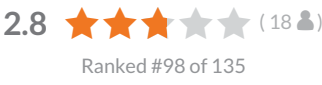
Seems vague and sounds like something every other University would say. We need to showcase how UFV's mission is unique from all the others.



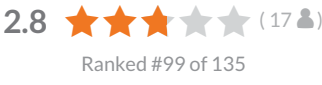
educate, support and encourage for career, community and life gotta make a living, gotta get along, gotta find meaning... and not everyone at UFV has the same readiness to do those



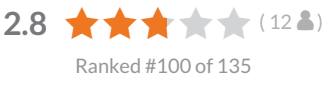
It is lengthy, too broad, unfocused.



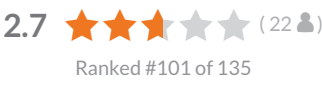
Changing Lives, Building Community Short, clear, easy to remember and it's what we do



help grow students



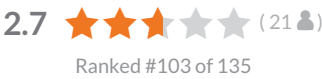
Provide access to educational opportunities to the Fraser Valley



To educate The pillars to hold up society



To provide the best undergraduate education that is based on local needs.



CIS needs some work.



It is not about what UFV can do for you Don't blame professors for your lack of growth. Learn and grow on your own. UFV will guide you.



Calling forth the genius within, since 1974.



Place based We should focus on local teaching and research with global applications



in words: community, different, growing, real world experience, real world skills



UFV serves the community very well.



Calling themselves "affordable", with enough parking, and proper education Not true and needs to be reviewed. There are hidden student fees with professors that do not know how to teach and parking passes with no parking.



To provide an enriching and convenient education to all.



To provide Fraser Valley residents access to post-secondary education



Inadequate Incomplete statement to not include references to free speech and diversity of ideas



Make industry connections UFV will boost your netoworking skills to the max!



UFV should provide the best undergraduate education in Canada specific to the needs of their students No-one benefits from free degrees; they need to matter and they need to matter for the student in their career plans.




Holistic student development for maximum student success

2.4  (24 )
Ranked #116 of 135




Bring workplace variety into the classroom and throw students to the lions (in a safe environment). Use more task-based learning and have students learn as they go which will help them understand why they need to know something.

2.4  (20 )
Ranked #117 of 135



Underwhelming Serving the community includes making education as accessible as possible. UFV needs more resources for struggling/underprivileged students.

2.4  (19 )
Ranked #118 of 135





it is boring and generic In order to engage our communities, be clear, inspiring and acheiveable

2.4  (18 )
Ranked #119 of 135





As I understand it, we desire to provide the best undergraduate education in the country. Grooming young adults and allowing them the opportunity to find their true passions and paths provides the best outcomes and solid foundations.

2.3  (35 )
Ranked #120 of 135



prepare local students for the real world of working / career

2.3  (25 )
Ranked #121 of 135



Plan and execute post secondary education for the Fraser Valley.

2.2  (38 )
Ranked #122 of 135



Education students and preparing them for the workforce



Integrating communities



Many unique professors Every professor has their quirks. I sometimes feel like I'm in the show community.



good education



You get what you pay for If you never thought university was for you UFV is a good place to start. An intro to university.



Same as the question before. It's something I honestly have never looked at until now.





No idea



Industry connections, burrocrats, inflated grades, inconsistency





What is it?

1.7  (18 )
Ranked #131 of 135





If you want to get a job quick Learn enough to get hired in an industry

1.6  (34 )
Ranked #132 of 135





Lacking in fruition

1.6  (22 )
Ranked #133 of 135





Long Complex

1.5  (33 )
Ranked #134 of 135



We. are. just. trying. to. be. nice.

1.4  (28 )
Ranked #135 of 135





Student focused education encompassing diversity and inclusion.

3.5  (2 )
Not ranked





To collaborate, educate, work & inspire our diverse communities that we serve

0.0  (0 )
Not ranked



We will work harder to better serve our region. We must be responsive to the area we serve.

1.0  (1 )
Not ranked

