

The Vision for UFV's Mission Campus



Opening Summer 2024

The new home of UFV's School of Education

Faculty of Education, Community, and
Human Development

Land acknowledgement

Long before Canada was formed, the Halq'eméylem speaking Stó:lō Peoples (Stó:lō meaning river) have lived on the land on which the University of the Fraser Valley (UFV) is located. Specifically, the Mission campus is home to the Leq'á:mel, Semá:th, q'w̓a:ḥ̓'əḥ̓ (Kwantlen), Sq'éwlets, Máthexwi, and Katzie Nations. All of us at UFV recognize and honour the contributions that Indigenous Peoples have made — and continue to make — to our communities. Stó:lō Elders, scholars, students, and community members are not only important custodians, but invaluable resources as we seek to learn, teach, and work on this beautiful land.

We also understand, as those who are privileged to work here, that we have a responsibility to actively work towards reconciliation with the Stó:lō Peoples who have suffered great losses as a result of our privilege. The Stó:lō principle of Tómiyeqw recognizes that there is a connection between the seven generations in the past, now, and the seven generations yet to come. At UFV we are committed to making decisions that honour those who have come before us and to act in ways that protect those who come after us. In this way, the faculty and students of the Mission campus take their lead from the wisdom of the Stó:lō community.



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Vision, Mission, and Values

OUR VISION

UFV will be known as a gathering place for learners, leaders, and seekers. We will always pursue diverse pathways of scholarship, leading to community connection and reconciliation.

OUR MISSION

Engaging learners, transforming lives, building community.

yoystexw ye totilthet, ayeqet kw'e shxwaylexws, thayt kw'e st'elt'elawtexw

OUR VALUES

Integrity | letse o sqwelewelel

We act honestly and ethically, upholding these values and ensuring our mission is delivered consistently.

Inclusivity | lexwsq'eq'ostexw

We welcome everyone, showing consideration and respect for all experiences and ideas.

Community | st'elt'elawtexw

We cultivate strong relationships, acting as a hub where all kinds of communities—educational, scholarly, local, global, and cultural—connect and grow.

Excellence | ey shxweli

We pursue our highest standard in everything we do, with determination and heart.

Our Commitment to Truth and Reconciliation

UFV acknowledges that the site of the Mission Campus has a complex and emotional history. This land, Stó:lō Temexw, has provided for the Stó:lō Peoples since time immemorial. The rivers, the berries, the salmon, and the cedar have both sustained and been protected by the Stó:lō Peoples enabling it to be the flourishing site it still is today. However, it is also a site of great loss and genocide. Mission, as a community, is home to Pekw'xe:yles (St. Mary's Residential School): a site of starvation, loss, abuse, and death. The ongoing work of the Xyolhmet ye Syewiqwelh (Taking care of children) team uses archival research and ground penetrating radar to try and unearth the tremendous loss of the Stó:lō Peoples. This work is critical to reconciliation efforts and UFV is committed to doing its part.

From the beginning of the redesign of the Mission campus, UFV has worked closely with Stó:lō community members to ensure that the rich historical landscape of Stó:lō Temexw is prioritized inside and outside. Care and attention to the use of local Indigenous artists, and use of traditional Stó:lō carvings and symbols will be seamlessly integrated throughout the building. The entire campus aims to reflect the s'i:wes (teachings) of the Stó:lō Peoples. The UFV community is dedicated to the same principle of xólhmet te mekw stám it kwelát (we have to take care of everything that belongs to us) that guides the work of Stó:lō Peoples. Care and attention has been paid to create a campus that welcomes local Indigenous community members.

Beyond the redesign, the faculty housed within the walls of the Mission campus are committed to reconciliation in the form of action. This includes the elevation of the Halq'eméylem language; the sharing of Stó:lō s'i:wes, sxwōxwiyám (transformer histories), and sqwélqwel (true news); and the prioritizing of Indigenous knowledges. In this way, UFV faculty and students will be engaged in the daily work of decolonization, Indigenization, and reconciliation.





LETTER FROM THE PROVOST AND VICE-PRESIDENT ACADEMIC

Éy swáyel,

I am beyond excited for the remarkable transformation of our Mission campus into a place of learning devoted to children, youth, and families. This campus will be a truly special place that will focus on Education, including teacher education and early childhood education.

At the heart of this revitalization is UFV's commitment to Indigenization, authentic Truth and Reconciliation, and our mission to engage learners, transform lives, and build community. Anchored by one of UFV's flagship and high-demand programs, the School of Education will deliver a variety of quality programming at this reimagined campus. With state-of-the-art facilities, technology that aligns with a technologically advanced early years and K-12 school system, and program spaces designed to encourage Indigenous ways of knowing and being, we are equipping our students with the tools they need to be innovative agents of change and excel in a rapidly changing world.

I could not be more pleased to witness UFV's core values of community, excellence, integrity, and inclusivity exemplified in the project and the impact it will have on learners on Stó:lo Temexw for generations to come.

As UFV approaches its 50th anniversary, I reflect on our relationship with the City of Mission – the past, the present, and a future filled with promise. It is an integral relationship and one we do not take for granted. I'd like to express my heartfelt gratitude to Stó:lō and Mission community leaders, the province, the city itself, and the local school district for your invaluable work supporting and guiding this project.

And to the dedicated team at UFV, thank you for all you have done and continue to do.

Kw'as hoy

Dr. James Mandigo

Provost and Vice-President Academic



LETTER FROM THE MAYOR OF MISSION

Here in Mission, we pride ourselves on being good neighbours. It's a tradition that goes back to a time long before settlers arrived. In the Stó:lō way, the banks of the Fraser River were a meeting place for thousands of years. People came here to share both natural resources and knowledge. Today, we still feel those traditions of community, learning, and sharing as though they are bred in our bones.

I recall witnessing a deep commitment to those same values by both UFV staff and students when I was earning my Teacher Education Certificate. Even though that was 15 years ago, it seemed to me that the University's way of being was a perfect match for the way Mission fits into the world. I dreamed that one day we would see Teacher Education and related programs come to our City.

Now that the vision is approaching, it is incredibly exciting. I know that Mission is the perfect home for this expanded UFV campus because our City thrives on partnerships and neighbourliness. In so many ways, Mission is an incubator for community and educational innovation. We are consistently willing to tackle new ideas; to work outside silos; and to share labour. We enjoy taking brave steps because we truly understand that, together, we can change the world.

Most of all, we are eager to see a new legacy for our community, one that truly honours Stó:lō traditions. We are taught that Xa:ls visited three Siyáms at Xá:ytem and called upon them to turn that spot into a place of learning. Instead, for more than 100 years, the lands beneath Heritage Park have been a place of hurt and despair. Today, by investing together in a place that builds people and communities, we can finally realize a vision that is much older than any of us.

Paul Horn
Mayor of Mission



The UFV Mission Campus Library

UFV Mission Library will be the third full-service library branch in the UFV Library system and will be the de facto welcoming space for Mission campus as it is located adjacent to the main doors.

UFV Libraries is working to implement IYAWAWTWXW – House of Transformation (2021-2026) Engaging Learners, Transforming Lives, and Building Communities upon which the Libraries' Strategic plan (2022-27) is based. Our mission at Libraries is to support the teaching, learning, and scholarship needs of the University's diverse community of learners and scholars, through:

- delivery of programs and services that are academically, culturally, and socially relevant;
- curation of excellent collections and resources;
- provision of welcoming learning spaces; and
- instruction in the lifelong skills of locating, accessing, and evaluating information.

Key strategy areas include:

- 1** Empowering users by improving faculty & department relations, demonstrating value, and building student connections.
- 2** Positioning the Library by revising physical space, enhancing technology access and relationships, and revitalizing Teaching and Learning.
- 3** Catalyzing change by streamlining operations to create workload balance, modernizing policies and prioritizing EDIIDA (Equity, Diversity, Inclusion, Indigenization, Decolonization, and Accessibility)

The Strategic Plan and First Year Goals are available on the UFV Library webpage under About the Library (<https://library.ufv.ca/about-the-library/>).



Collections

UFV Library provides access to a large variety of print and electronic resources. The Curriculum collection contains materials for Kindergarten to Grade 12, including:

- teaching resources & kits
- textbooks
- curriculum documents
- professional informational books
- literature for children and young adults.

Emphasis is on award-winning children's literature, items used in our school districts, and materials of current significance to BC curriculum. The collection contains materials primarily in English, with select items in other languages. The collection is designed for students in the Teacher Education Program but is available to all current UFV students and employees.

Indigenous Art

The Hope and Mission Canoe is waiting to be hung in the Mission Library. Una-Ann Moyer was commissioned to create the original artwork for UFV Libraries based on the knowledge given and confirmed by Naxaxalhts'I (Dr Sonny McHalsie) infusing Stó:lō and Northwest Coast art in the representation of figures contained in Stó:lō canoes. Each one of the canoes represents the UFV communities/campuses (Abbotsford, Chilliwack, Hope and Mission) and in the canoes are some of the transformational figures that are associated with those areas as well other important Northwest coast figures. Each canoe rests on a sturgeon that lives for many years, representing continuity, and above each canoe is salmon, an important food source to the Sto:lō people.



*Hope and Mission:
Raven, Beaver, Bear, and Sasquatch*



LETTER FROM THE DEAN

I became a teacher because I wanted to change lives for the better. Over my thirty five years of teaching, I have come to understand that Education is about personal transformation, about belonging to others in community, and about the attentiveness we give to each other. Both teachers and students enter classrooms each day to experience these things. What happens in classrooms impacts on the way children and young people grow and come to understand themselves and the world around them. ***Education is in the business of changing lives.***

I took this job at UFV because its values align with my own: equity, diversity, inclusion, and de-colonization. Education is all about relationships and real people living real lives. All that is good in schools today comes from real commitment to others that emerges from a deep understanding of the human experience. In all its joys and sorrows, hopes and fears, excellent teachers engage and invest in real and diverse lives. Our values in the Faculty of Education, Community, and Human Development emerge from respect for each other. This view of humanity is made explicit in our programs, in our classes, and in our own lives. Our faculty is committed to engage learners and transform lives for the better.

The re-development of UFV's Mission campus is an exciting opportunity to build our relationship with the City of Mission and the Fraser Valley by offering excellence in student programming. Our Teacher Education program now enrolls 108 students per year. This makes UFV one of the larger Teacher Education programs in the province – and it is one of the best in the country. I am honoured to be an educational leader at UFV and to support the work of quality education that develops excellent teachers and educational leaders and share my commitment to make the world a better place by investing in real lives.

The Education programs in Mission are part of the larger Faculty of Education, Community, and Human Development (FECHD). The FECHD community also includes the School of Social Work and Human Services, Adult Education, Information Studies, Applied Business Technology, Child, Youth and Family Studies, Upgrading and University Preparation, and Continuing Education. These programs are available at UFV's other campuses, though they may, from time to time, use space in Mission for various courses or events.

It has been a delight to support the School of Education in its move to the UFV Mission campus and to be an integral part of the design process. UFV attracts excellent educators from around the world because of its commitment to equity, diversity, inclusion, decolonization and Indigenization, and to creating warm and nourishing places for students, faculty members, and staff. I can speak for the entire FECHD community when I say that we are looking forward to a greater connection with the City of Mission and the Fraser Valley in delivering excellent and supportive programs that create more meaningful lives for all of us in our shared task of transforming the world one life at a time.

Dr. Allyson Jule

Dean of the Faculty of Education, Community, and Human Development

UFV's newly formed School of Education



UFV has recently formed the School of Education. The School will include Teacher Education and Early Childhood Education with offices and classrooms on the second floor of the Mission campus. The long-running Bachelor of Education, new programming for Educational Assistants, and the ongoing development of Early Childhood Educators will be moving to Mission and will be supported by a strong team of educators.



"I have reached out to several district colleagues that I have worked with this year that are doing anti-racism work and that are passionate about social justice. For the May district professional development day, I am organizing a panel of colleagues doing this important work. They are invited to share their lived experiences, pivotal changes in thought and their transformational journey, and how they bring their anti-racism/ social justice lens into the classroom. It is a diverse group, with various roles in K-12, and various levels of experience. The request was met with such great enthusiasm. However, what is noteworthy is how many of the panelist are graduates of either UFV TEP or the MEd program. The work the UFV education department is doing has such a significant impact in our district. I am so proud to say I am a graduate of UFV."

Bachelor of Education

The Bachelor of Education Program will be run out of the UFV Mission campus. This post degree program provides streams in Elementary/Middle, Secondary Humanities (English language arts and social studies), and Secondary Math/Science. All streams start mid-August and finish mid-June each year (10½ months), with candidates completing 55 credits, including two practica (17 weeks in total) in local schools.



"I graduated from the University of the Fraser Valley Bachelor of Education program in 2020. As a recent graduate, I had the benefit of taking a class in Indigenous education and had professors who supported and required us to consider social justice in everything we undertook."

BEd Graduate, **Muryn Jordan**, as showcased in an article in *Teacher Magazine*, March 2023

This Program has:

- ▶ Over 800 graduates since its inception in 2008.
- ▶ Most of our graduates working in Lower Mainland public school districts while some graduates are teaching in private schools or internationally including Cairo, China, Japan, Hungary, the United Arab Emirates, the United Kingdom, and the United States.
- ▶ A hiring rate close to 100% of UFV teacher candidates within the first year of completing the program.

“The biggest thing was being able to connect with my cohort. Being able to find those friends within the program then realizing, oh, we actually get to go out into the world together.”

BEEd Graduate,
Program Review
2022



UFV's Bachelor of Education Program is known for:

- ▶ Focusing on social justice, decolonization, and Indigenization. These threads exist in every course and assignment.
- ▶ Developing teachers with strengths in planning, assessment, and Indigenization.
- ▶ Integrating knowledge and practice with a focus on developing strong connections with students.
- ▶ Maintaining strong relationships with school districts throughout the Fraser Valley including Mission, Abbotsford, Chilliwack, Fraser Cascades, Langley, and Maple Ridge.

Master of Education in Leadership and Mentorship

The Master of Education (MEd) in Leadership and Mentorship is a two-year cohort program designed to prepare certified teachers to take on leadership roles within their school districts. Graduates of the program have successfully moved on to be curriculum leads, vice principals, mentorship coordinators, and much more in their districts. The MEd consists of six courses for a total of 30 credits. Courses are designed for working professionals and are scheduled over a two-year period. Beginning in the Summer semester, courses are offered on a part-time basis (evenings, weekends, and through two summer institutes). Cohort intake is every two years. In the final semester, students complete a capstone project in which they integrate the knowledge and skills they have gained in course and field work. This program is intended to assist certified teachers in attaining a category upgrade with the Teacher Qualification Service (TQS) of British Columbia. Upon successful completion, students receive a Master of Education from UFV.





Early Childhood Education Program

Making a difference in children's lives.

The Early Childhood Program has a long-standing history of supporting children's well-being within the context of family, culture, and community. We are passionate about ensuring that ALL children have access to responsive, respectful, and inclusive childcare. The cycle of learning occurs through play, from infants through to adulthood. In our professional lives, we allow for emergent and experiential learning through play. In our personal lives, you may find us building an entire city with Lego, or out paddling the local lakes.

We honour the land of the Stó:lō Peoples by connecting to the land as a co-teacher; planning curriculum, reflecting on the gifts that nature brings, and ensuring these gifts and teachings remain for future generations. Learning in relationship and through play provides an authentic curriculum that helps children to discover the world through joy, curiosity, and wonder.

Early childhood educators impact children's lives at a key time in their development, when they are learning to walk, talk, and relate to others. Completing a certificate in Early Childhood Education (ECE) at UFV can help launch a career in this field and prepares educators to take on a meaningful role in developing a compassionate society.

ECE faculty bring a wealth of experience and passion to the classroom. They are excited to move to Mission with all the new possibilities for Mission and the UFV students. Learning takes place within the classrooms and beyond the walls to the land to equip students with the knowledge and skills to provide quality care within indoor and outdoor settings. ECE faculty bring their significant experience to Mission.

“Overall, I felt that the faculty was there for us. I knew that if I had questions or concerns, I could bring them up and be taken seriously and respected. I felt a very strong sense of community within my cohort and with the faculty. Faculty was available at multiple hours to help with lesson plans.”

BEEd Graduate,
Program Review 2022



Education Assistant Program

Over the course of the next two years, the Teacher Education Department will work with Fraser Valley districts to create a one-year Education Assistant Program to meet the complex needs of today's schools. Priorities for this program will be on continuing our focus on social justice, inclusion, decolonization, and Indigenization, with a program design that would allow future laddering into a BEd as a possibility.

School of Education Faculty

The offices for the Director of the School of Education and the Teacher Education faculty will be in Mission. This brings educators with a wide range of expertise to the Mission Community.

Dr. Sheryl MacMath is a Full Professor with expertise in planning, assessment, math methods, social studies methods, and research methods. Sheryl has been engaged in research around admissions, project-based learning, and reducing math anxiety in teachers.

Barbara Salingré is an Associate Professor with expertise in teacher identity, conflict resolution, and mental health. Barbara has been engaged in research around admissions and social-emotional learning; she has also served as an advisor to the Teacher Education Program since its inception.

Jonathan Ferris is a Program Coordinator with expertise in classroom management, educational administration, and district assessments. Jonathan has been engaged in research around mentorship and remote instruction.

Dr. Joanne Robertson is an Assistant Professor with expertise in English language arts, French immersion, second language learning, and educational leadership. Joanne has been engaged in research around languages and literacy, social justice literacy circles, and online/ blended learning models.

Carolyn Roberts is an Assistant Professor and a St'at'imc and Stó:lō woman belonging to the Thevarge family from N'quatqua Nation and the Kelley Family from the Tzeachten Nation, and a member of the Squamish Nation. She has been an educator and administrator for over 20 years with extensive work in Indigenization and decolonization, as well as fine arts instruction.

Heather Compeau is an Education Librarian who shares her time between Teacher Education and will manage the UFV Mission Library. She has expertise in educational technology, action research, and curriculum development, while engaging in research around two-eyed seeing.

These educators also support a Masters of Education in Leadership and Mentorship and are currently developing a five-year BEd option and post-degree certificates in multiple areas.

Dr. Vandy Britton is an Associate Professor with expertise in social justice, reflective practice, English language arts, and fine arts. Vandy has been engaged in research around anti-racism and decolonization; she is also the Association of BC Deans of Education representative on the BC Teachers' council.

Deirdre DeGagné is a Program Coordinator who moved here from Ireland, with expertise in technology and physical education. Deirdre has been engaged in research around mentorship and remote instruction.

Dr. Nikki Yee is an Assistant Professor of Chinese and Mennonite descent with expertise in inclusion studies and decolonization. Nikki has been engaged in research around educational psychology, large scale assessment and evaluation, and decolonizing possibilities.

Dr. Jas Uppal is an Assistant Professor with expertise in science methods, inquiry learning, assessment, and educational leadership. Jas has been engaged in research in educational change, teacher identity, and inequitable power relations in (inter)cultural learning.

Suki Grewal is the Department Coordinator for the Teacher Education Department with a Business Administration diploma from UFV. Before working with the Teacher Education Department, Suki worked for the Dean's Office in the College of Arts at UFV.

Monique Goerzen is an Associate Professor in Early Years Education. She has years of experience as an early childhood educator and is passionate about the value of play and the wonder of learning. Monique brings an expertise in outdoor pedagogy with a strong focus on connection, relationships, and land-based experiential learning as an integral part of well-being.

Georg Melzer is an Associate Professor in Early Years Education and an expert in designing multi-purpose learning resources for early childhood environments. Georg brings his experience of operating an in-home childcare centre and his recent experience as a grandparent to storytelling in the classroom.



“The care that was placed on decolonizing education and engaging in truth and reconciliation from the BEd program really stands out to me. My worldview and biases are things that are always at the forefront of my mind when I am planning lessons.”

— BEd Graduate,
Program Review 2022

The Redesigned Space

One of the most exciting aspects of moving to the Mission Campus is the redesign of the spaces. Over the past two years, the design team has been working collaboratively to identify what is required from a design and functional perspective. Not only is attention being paid to the integration of Indigenous artwork and imagery (including the use of wood and a preserved moss wall), but the learning spaces are ensuring that future teachers have an opportunity to learn in classrooms for the 21st century. This includes:

- ▶ Large classroom spaces with movable chairs and tables for a wide variety of group and circle work.
- ▶ Audio and video systems to ensure accessibility for all students; everyone needs to be able to see and hear clearly, regardless of need.
- ▶ Variable desk and chair arrangements including standing desks, rocking chairs, and wobble seats.

"I appreciated the relationships that we formed with the instructors here how genuine and how vulnerable and approachable and willing to help us. I was really willing to learn and just trust, because that relationship was really there."

BEEd Graduate,
Program Review 2022



- ▶ A sensory room designed to not only support the sensory needs of diverse students (including a variety of motion and fidget sensory objects), but also instruct teacher candidates on how to support future students and meet their sensory needs.
- ▶ A green screen video and audio room for the construction of quality videos and podcasts, and to instruct teacher candidates on how to teach about these technologies and use them to design innovative and varied assessments.
- ▶ Large numbers of vertical whiteboard spaces to promote thinking classrooms, small groups, and student autonomy.
- ▶ Cubby holes and clothes hooks to simulate classroom environments of K to 12 schools.
- ▶ Multiple and varied lounging spaces to support group work, but also socializing and community development.
- ▶ Kitchenettes in all classrooms to support the development of school community, similar to the staff rooms that exist in schools. In addition to this, there will be faculty and student lunchrooms.

"Incorporating social justice issues into my classroom has been one of my favourite parts of teaching. I love that having an emphasis on this in the program helped me to step into so many 'teachable moments' and to have a deeper respect for the diversity within my classroom."

BEd Graduate,
Program Review 2022

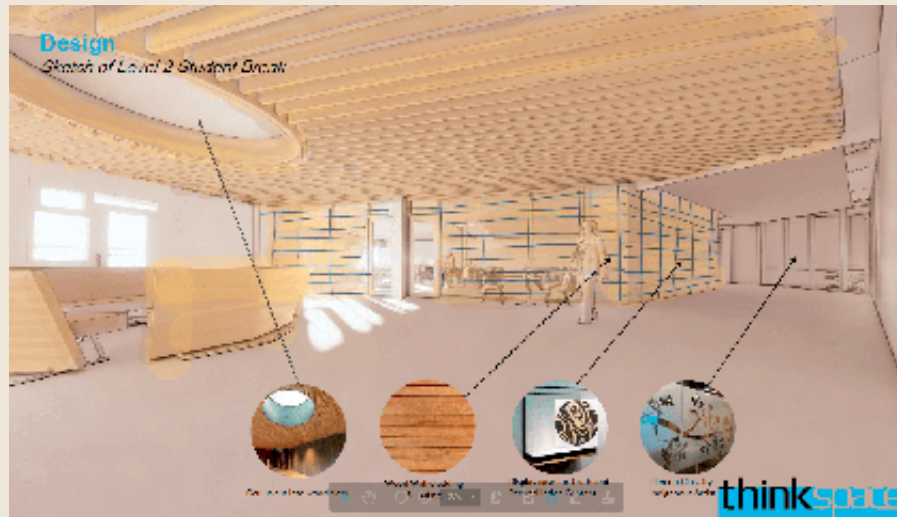
We believe it is important that teacher candidates learn about innovative and inclusive technologies so that, going into schools, they are able to share what is possible!





The building design has been created through collaborative sessions with UFV staff and faculty and community representatives. After identifying what programs would be in the building, key stakeholders were invited to an interactive workshop where a vision was created for the space. The vision themes identified include:

- Recognition of geographic context and connection to land, nature, and elements.
- Infusing Indigenization throughout the entire building.
- The significance and symbolism of circles.
- Creating a welcoming space to build communities and bring people together.



Subsequent to this, the following key space themes were identified:

- Flexibility in space and a variety of types of spaces, seating, and uses including the ability to accommodate at least 117-120 persons when 2 classrooms are combined.
- Fostering an indoor-outdoor connection through use of wood, greenery, natural materials and natural light.
- Integration with new technology.
- As many whiteboard walls as possible.
- Open, welcoming, friendly spaces.
- Indigenous significance expressed architecturally throughout the building including traditional form, weaving, beams, and curvatures.

"We go into the practicum, and it is so overwhelming; but when we finish, you are confident in the way that you teach. I found myself as a teacher, and I'm comfortable to say, this is how I teach."

BEd Graduate,
Program Review 2022



“The Mission campus at the University of the Fraser Valley is being transformed into a new teaching and learning space for the University’s Teacher Education Program. The two-storey facility is being re-imagined both functionally and aesthetically, with the goal of promoting connectivity for staff, students, and the community. The design draws inspiration from the local **Stó:lō** First Nation’s history, geography, and materiality to create long house-type elements in public spaces. Specific design elements include a circular ceiling element, a green wall, and Douglas fir long house walls adorned with **Stó:lō** artwork.”

Ray Wolfe

Architect
AIBC, MRAIC





The first floor includes a brand new library for both students and community. There are also bookable spaces including a meeting room, a learning commons, a media room, and an open kitchen area.



The second floor contains the classrooms. The classrooms reflect the active learning and experiential approach of the Teacher Education Program. Our student teachers will be learning in large, bright classrooms. Spaces will be accessible with Indigenous principles flowing through the building including areas where smudging can occur.

The UFV Mission Campus Open House
will be held in Fall 2024.

We hope to see you there!



Learn more at

<https://www.ufv.ca/education-community-human-development/>

