

## TEACHING AND LEARNING ADVISORY COUNCIL

Nov 5, 2024

2:30 – 4 pm

Zoom

### Agenda

Chair: Rita Dhungel

Vice Chair: Luisa Giles

Committee: \*Evan Taylor, \*Christine Nehring, \*Kim Striebel, \*Selena Karli, \*Elaine Newman, \*Kseniya Garaschuk, \*Sandra Smith, \*Helen Twentymen, \*Aleksander Jovanovic, \*Heather McAlpine, \*Michael Corman, \*Trevor Murray, \*Sian Hurley, Victoria Surtees, Lorna Andrews, Awneet Sivia, Claire Hay \*voting member

### Territory Acknowledgement

#### Items for adoption

Approval of Agenda – Nov 5, 2024

Approval of Minutes – Oct 8, 2024

1. Decolonization, Indigenization and Reconciliation Presentation- Lorna Andrews
2. Please sign up to TLAC topic facilitation Sign-up sheet- Luisa  
[https://docs.google.com/spreadsheets/d/1OoRetHek4\\_6dJ\\_kJoWgNSLct2yWjNMQvjVAMe\\_Z0A\\_3s/edit?gid=0#gid=0](https://docs.google.com/spreadsheets/d/1OoRetHek4_6dJ_kJoWgNSLct2yWjNMQvjVAMe_Z0A_3s/edit?gid=0#gid=0)
3. How can be we build tangible outcomes/products from TLAC that we can share widely?- Luisa
4. Updates/Report Back to Respective Faculties/Departments/ Divisions- Rita
5. TLC report – Awneet Sivia (page 6)
6. Other Business
  - **Trauma Informed Teaching Practices; Friday, November 15** 9:30 am - 2:30 pm (AB Campus and Online)  
<https://events.ufv.ca/tlc/events/trauma-informed-teaching-practices/>
  - Next meeting: Tues, Dec 3, 2:30–4 pm (In person/zoom)

## TEACHING AND LEARNING ADVISORY COUNCIL

Oct 8, 2024

2:30 – 4 pm, Zoom

Draft Minutes

Chair: \*Rita Dhungel

Co-Chair: \*Luisa Giles

Present: \*Mike Corman, \*Kseniya Garaschuk, \*Christine Nehring, \*Helen Twentyman, \*Sian Hurley,  
\*Aleksandar Jovanovic, Awneet Sivia, Shirley Hardman, Elaine Newman, \*Trevor Murray,  
\*Selena Karli, Michelle Johnson \*voting  
*member*

Regrets: \*Heather McAlpine, \*Sandra Smith

### 1. Territory Acknowledgement

### 2. Items for Adoption

Approval of Agenda – Oct 8, 2024. (Approved)

-Amendment: Add announcement by Shirley Hardman

Approval of Minutes for Sept 10, 2024. (Approved)

### 3. Roundtable – Luisa Giles

**Prompt:** How are you currently using Generative AI in your teaching-related practice?

**Comments:**

- TLC is testing the AI companion associated with Zoom. It was used at the first session of UFV Launch and a summary was made of the key discussions and next steps. The summary is a text file so good for uploading to the computer because the file is small. There is more privacy if it is uploaded to your computer instead of the cloud. One more thing to note, if you have the AI tool turned on in your Zoom account (it is not turned on yet) when you turn it on during a meeting it will notify the participant in the same way as the recording tool. Faculty and staff will get access to this feature in Winter 2025.
- Luisa uses AI in her nutrition course where students put a prompt into ChatGPT and ask for a presentation. Then students grade the presentation with the course rubrics.
- Kseniya put some math questions in ChatGPT and 5 of the questions were answered incorrectly. She questions if there is any point to using AI in her math course?

- Another faculty had ChatGPT answer a question but it mixed things up and the facts were wrong. However, it is great to talk about how we use AI.

**4. Does TLAC need to be one step ahead on Bright Space?** – Luisa Giles and Rita Dhungel

TLAC could be champions for the new LMS and bring the information back to dept meetings and faculty councils to share with colleagues. There is a dedicated website for all changes to the LMS and the Teaching and Learning Centre will be offering lots of help sessions and training. There will be a winter pilot and those faculty can take it to their departments.

**Action item:** Have a session for TLAC in December to kick-off the new LMS and then in Feb or March, Luisa and Alek can share their top 3 pros and cons.

**5. How is your faculty/department approaching online/hybrid class offerings?**

**Online/Hybrid Class** - Kseniya Garaschuk

**Prompt:** If possible, committee members can bring data surrounding how their faculties/departments are approaching this subject. Are they encouraging or discouraging online/hybrid class offerings, what proportions of their classes come in various formats, what are the enrollment trends.

Comments:

- Math is having no classes online in the Winter 2025 semester
- History has 30% of their classes online including 3 Hybrid, and 70 % in person.
- Information Studies courses with large waitlists are all online as most people taking them do not live in the valley. ABT classes are fully online or hyflex. Lots of positive feedback on hyflex.
- Advising reports there are lots of differences for different program areas and disciplines. 1<sup>st</sup> year students prefer in person and 3-4<sup>th</sup> year students prefer online. International student's 1<sup>st</sup> semester is in person for the best success.
- The UFV Education Plan says 40% of courses should be online.
- If a program is offering multiples of one course, do them in different modes.
- The Enrollment report is available for anyone to see.
- In-person classes are very ableist.

**6. ToR Review** – Awneet Sivia

Awneet asked the question, “how does the TLAC impact change moving forward?” With all the valuable information shared, we need to turn it into motions and send it to the STLC. One way to impact change is for faculty reps on the committee to make sure they report out at monthly department meetings and faculty councils what is discussed at the TLAC.

**7. TLC Report** – Awneet Sivia

See agenda package from Oct 8, 2024. If you have any questions, please contact Awneet Sivia at [Awneet.sivia@ufv.ca](mailto:Awneet.sivia@ufv.ca)

## 8. Other Business

- TLAC topic facilitation Sign-up sheet:  
[https://docs.google.com/spreadsheets/d/1OoRetHek4\\_6dJ\\_kJoWgNSLct2yWjNMQvjVAMe\\_Z0A3s/edit?gid=0#gid=0](https://docs.google.com/spreadsheets/d/1OoRetHek4_6dJ_kJoWgNSLct2yWjNMQvjVAMe_Z0A3s/edit?gid=0#gid=0)
- Observe the Day “Truth and Reconciliation”
- Centre for Education and Research on Aging Day 2024 (Oct 4, 9 am to 1:45 pm)  
Registration: <https://www.ufv.ca/aging/spotlight--events/cera-day-2024/>
- Spaces of Belonging: 2SLGBTQ+ Perspectives on University Environments (Friday, November 1st, 2024, from 12-1 pm PST, in-person or virtually. Registration: [forms.office.com/r/uWxG5bSNVJ](https://forms.office.com/r/uWxG5bSNVJ)
- Next meeting: Tues, Nov. 5, 2:30–4 pm (Zoom only)

## 9. Announcement - Shirley Hardman

Please join us on the evening of Tuesday October 15<sup>th</sup> for a special honouring and naming Ceremony at Shxwhá:y Village Community Cultural Centre.

The event is being held to honour Grand Chief Clarence 'Kat' Pennier, Grand Chief of the Stó:lō Tribal Council, and to name Keith Thor Carlson, Director of the Peace and Reconciliation Centre and Professor of History at UFV.

Adjourned at 3:56 pm.

## Teaching and Learning Advisory Council – November 5, 2024

### Teaching and Learning Report – Awnet Sivia

- **TLC Offerings:** Please see <https://ufv.ca/teaching-and-learning/featured-tlc-events/> for events coming up in November.
- **LMS Project Updates:**
  - **Certificate Training for D2L** – Soowook Kim, Courtney Boisvert, Fizza Haider, and Michelle Johnson will be doing the Certificate Training from D2L Brightspace, UFV's new Learning Management System, to develop skills and proficiency in the platform through reviewing course materials and hands-on practice.
  - **LMS Website** – Updates and key information will be provided through the LMS project website: <https://www.ufv.ca/myclass/learning-management-system-project/>.
  - **Faculty Council Presentations** – Courtney Boisvert and Sabine Decamp presented on the transition from Blackboard to Brightspace, covering the following topics: why we are we changing, the criteria used to choose the new LMS, the timeline for the transition, the differences between the 2 LMSs, the benefits of Brightspace, what we are doing to support faculty, and what they can start doing to prepare for the migration.
  - **Winter Pilot** – 13 faculty are enrolled in the winter 2025 pilot of Brightspace in their classes/areas. The orientation for pilot faculty is taking place on November 14 with instructor training sessions the week of November 21-25.
- **Building Trust Across Cultures** – Victoria Surtees facilitated a 90-minute workshop on Oct 23 is advertised through Human Resources. It is open to anyone at UFV and is delivered twice a year with strong attendance.
- **Changemaker Education** – Anna Griffith promoted the Teaching Inquiries into Pedagogical Practice (TIPP) fund by meeting with faculty from Business, Kinesiology, TASK (Training in Attitudes, Skills, and Knowledge in the Workplace), the School of Creative Arts, and Arts and Integrated Studies to develop their project ideas. We have received 12 submissions.
- **Collaborative Online International Learning (COIL)** – Victoria Surtees is the key specialist/facilitator of a cohort of faculty who are engaged in COIL partnerships with faculty from universities around the world. She reported that applications are currently being accepted until Nov 15 for the Winter 2025 programming for UFV faculty to join this COIL cohort.
- **Indigenous Curriculum Development:** Leanne Joe is supporting a number of areas in reviewing and enhancing their course content and resources through consultations in the areas of:
  - Curriculum and Indigenization
  - OneHealth Initiative
  - Resources and technology
  - What will Indigenization look like for the School of Business
  - Traditional story about land and storytelling rights and responsibilities.
- **Research:** Claire Hay is working with Mike Corman, Kyle Baillie, and Victoria Surtees called Student Experiences with Ungrading Approaches to Assessment of Learning. The ethics application in the

revision stage. Research is to be conducted in courses this semester (GEOG433CC (AB1), SOC399V (AB1), BUS203 (AB7)).

- **Fall Forum:** *Trauma-Informed Teaching Practices* is taking place on November 15<sup>th</sup>. See <https://events.ufv.ca/tlc/events/trauma-informed-teaching-practices/> for registration.
- **AI Resources**

Check out excellent, evidence-based strategies for addressing AI in teaching and learning:

- <https://ecampusontario.pressbooks.pub/mcmasterpracticalaiguide/>
- <https://open-publishing.org/journals/index.php/jutlp/article/view/810/769>
- <https://lx.uts.edu.au/collections/artificial-intelligence-in-learning-and-teaching/resources/five-principles-for-effective-ethical-use-generative-ai/>