

Teaching Inquiries for Pedagogical Practices (TIPP) Fund Application

Are you interested in exploring changemaking in your teaching practice? Are you curious about the impact of an innovation you are trying in your classes? Do you have questions about how your pedagogical approaches can advance sustainability and want to explore this with a colleague? Are you interested in exploring community-based experiences that can enhance your teaching in the future?

The Teaching and Learning Centre is excited to support you in developing teaching inquiries for pedagogical practices (TIPP) with a special focus this year on **changemaking** to celebrate **UFV's 50 years of making change** in the Fraser Valley and beyond. These inquiries are informal explorations of teaching and learning practices, they can be done individually or collaboratively, and offer a chance to experiment with changemaking and reflect on the impact of your pedagogy.

The newly developed TIPP fund supports the growing community of educators who are excited about inquiring into their teaching practices. Projects and applications can be supported by TLC's Changemaker Curriculum Developer. If this interests you, please see the inquiry categories, criteria, and details below:

Inquiry Categories

This year's TIPP fund is dedicated to supporting projects that bring changemaking into your classes through:

- Action-Oriented Projects: Applying changemaking practices in hands-on ways.
- Decolonized, Indigenized, and Equity-Focused Projects: Focusing on inclusion, equity, Indigenization/decolonization, and fostering relationality.
- **Sustainability Projects**: Initiatives that support sustainable futures.
- **Creative Problem-Solving Projects**: Addressing complex real-world challenges through innovative thinking and collaboration.

Criteria

- Open to tenured, tenure-track, and term-appointed instructors.
- Fund is available for one term only, Winter 2025.
- TIPP Fund Application Form must be submitted to <u>Awneet.Sivia@ufv.ca</u> by October 31, 2024 and successful proposals will be notified by November 15, 2024.
- TIPP inquiry to be conducted in Winter 2025 and expense claims to be submitted by March 31, 2025.
- Recipients will be asked to participate in ConnectED on May 7, 2025 and present their TIPP inquiry in the "TIPP Celebrate Learning" session.
- Fund allocations will vary depending on submissions to a maximum fund per application of \$500.

The TIPP Fund Application Form is included below. We look forward to your submissions.

Dr. Awneet Sivia

AVP Teaching and Learning

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Teaching Inquiries for Pedagogical Practices (TIPP) Fund Application Form

Name:
Title/Role:
Faculty/Department:
Inquiry Category:
Specific Teaching Inquiry:
Title of TIPP:



Description of TIPP:

interested in exploring. Be specific about why you want to engage in this inquiry, what purpose it would serve you and your students, and how it impacts your growth and advancement as an educator. Please include mention of any surveys, tools, field experiences, guest speakers, resources, materials, etc., that are required as part of your inquiry.

Budget:

Please provide a brief rationale and clear breakdown of the amount of funding you require and what it would be used for as part of this teaching inquiry. For example, you may want to create a speaker series and reflect on how that impacts student learning (Decolonized/Indigenized/Equity-focused project). The funding could go to paying for the speakers. Another example is that you and a colleague are teaching the same new course and you want to track your experiences integrating applied sustainability or changemaking projects (as 'critical friends') over lunch meetings. The fund could go to paying for lunches during those meetings.

(How do these materials/resources/individuals support your inquiry? Why do you need to include them?)	(What is the projected
, , , ,	amount that you will need?)

Note: The successful participants will need to submit expense claims with receipts to be reimbursed up to the total of their allocated funds. The expense claims will be approved by the AVP Teaching and Learning.