Learning Environment Advisory Group (LEAG)
Minutes
April 13, 2016
9:30 am – 11 am, G113

Chair: Maureen Wideman

Present: Betty Poettcker, Bryan Wilkinson, Suki Brar, Eddie Campbell, Vera White Phipps, Gordon Jang, Janice Johnson, Heather Compeau, Greg Davis

Regrets: Craig Toews, Frank Ulbrich

1. Agenda – January 2016   **Approved**

2. LEAG Principles/Guidelines
   Maureen Wideman suggested LEAG set out its own principles for how learning spaces work and so all the decisions being made will be guided by principle.

   A discussion ensued around C1015 and how it shouldn't be bookable as a lecture classroom. Currently, if people don't request it, it goes into the pool of classes so anyone teaching can use it. Some suggestions for spreading the word about the collaborative features of C1015 are:
   - send an email to those who have used it and ask them to request it again
   - give people the opportunity to play with new technology so they can understand it better
   - use students to support high tech classrooms

     Action item: Maureen will draw up a principle draft for Fall 2016 for everyone to see.

3. Membership
   We want people to know we are listening and working on ways to increase accessibility at UFV. The committee discussed ways to draw more members to LEAG:
   - Open up membership to anyone at UFV
   - Make a call out to anyone who wants to address something (eg. Flexibility)
   - Invite specific groups, departments and faculties

4. Active Learning Classrooms – see attached handout
   Maureen Wideman reported on the responses from a survey that went out to all faculty using C1015 to find out what issues they were having. She suggested finding

two or three more classrooms and put in whiteboard walls, and chairs & tables with wheels.

Other suggestions for active learning classrooms included:

- Carpeting as it is needed in more classrooms and provides for a quieter environment when you have tables and chairs on wheels
- Working with facilities on replacements being done for broken chairs
- Install charging stations with plugs
- Include cup holders on the chair/table combos like in G113
- Moveable podiums

5. Computer Labs

Computer labs for classes are mostly booked and this can create a lot of problems with scheduling new classes that need to use them. On the Abbotsford campus, CIS mostly uses the labs for their courses and everyone else works around this. Currently the labs have general software but if we are looking at the bigger picture of more students using lab software, then they should be cloud based and accessed from anywhere.

At the CEP campus there are few labs and students sit in designated areas at tables and use their own devices. It is estimated that 93% of students have two devices that can be used anywhere and perhaps this should be more of the focus instead of designated labs. In Abbotsford, students work in groups at the SUB building using their own devices. A concern was made that we have to be prepared to go in one direction, either fiscally with labs or collaboration areas. It's not financially possible to do both. Perhaps we can look at reconfiguring parts of the labs to accommodate small groups with some bigger monitors and also some plug ins for laptops.

6. Upcoming Projects

- D245 eRoom in Mission is being reconfigured for the Graphic Design & Continuing Ed programs
- D242 computer lab in Abbotsford is being split into two so both halves can be used at the same time

7. Field Trips

Maureen suggests arranging a couple field trips to look at other school's learning spaces. Example, SFU and BCIT. This would be a good opportunity to see what other people are doing.

Maureen also asked everyone if they have any ideas or photos on great learning spaces to please email them to her.